



NATIONAL OPEN UNIVERSITY OF NIGERIA, ABUJA



FACULTY OF SOCIAL SCIENCES
DEPARTMENT OF PEACE STUDIES
AND CONFLICT RESOLUTION

BSc. Peace Studies and Conflict Resolution
Students' Handbook

(2022 – 2027)



National Open University of Nigeria

Main Campus

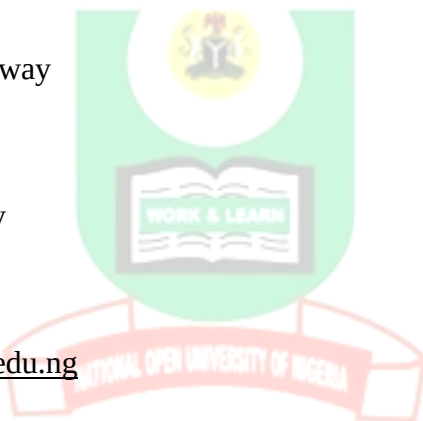
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Acknowledgement

This handbook, the first to be prepared in the Department of Peace Studies and Conflict Resolution, Faculty of Social Sciences, draws on the efforts and contributions of the various individuals in the department, Faculty of Social Sciences, and the University. This handbook serves as a guide to both the department and students with a view to providing a framework and outlines for the undergraduate degree in Peace Studies and Conflict Resolution.

The department appreciates the Vice-Chancellor, Professor Olufemi Peters for his support. We are grateful to the former Dean of Faculty of Social Sciences, Dr. Moses Etila Shaibu; the Registry-Academic Office, Information and Communication Technology Directorate of the University, and Departments within the Faculty for their teamwork in providing information.

The contents of this handbook were compiled by Members of staff in the department led by Dr. Samuel Iroye, the Head of department and other members: Dr. Olabamiji Oyeboode, Dr. Mathias Jarikre, Dr. Adeola Timothy Adams, Dr. Basil O. Ibebunjo, Dr. Taiwo Philip Orebiyi, Dr. Ameh Emmanuel Ugbedeajo, Anthonia Hafunjoh- Okonye, Mr. Johnson Heman, Mr. Adegbe Samson Ojonugwa, Samuel Olaleye Fatele and Mallam Nura Ibrahim (Secretary).

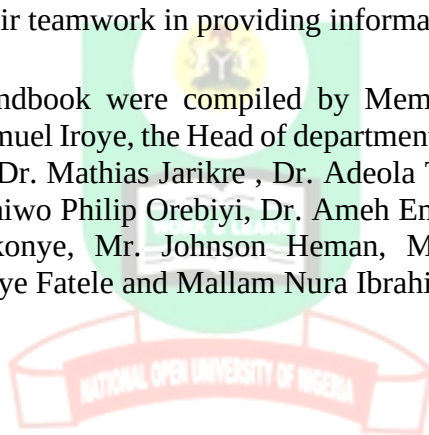




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Vice-Chancellor – Prof. Olufemi Peters



Deputy Vice-Chancellor Academics – Prof. Uduma Oji Uduma



NATIONAL ANTHEM

Arise, O compatriots, Nigeria's call obey
To serve our fatherland
With love and strength and faith
The labour of our heroes' past
Shall never be in vain
To serve with heart and might
One nation bound in freedom, peace and unity.



Oh God of creation, direct our noble cause
Guide our leader's right
Help our youth the truth to know
In love and honesty to grow
And living just and true
Great lofty heights attain
To build a nation where peace and justice shall reign



NOUN ANTHEM

National Open University of Nigeria
Determined to be the foremost University in Nigeria
Providing highly accessible
And enhanced quality education
Anchored on social justice
Equity, equality, and national cohesion

Come to NOUN
For functional, cost-effective, and flexible learning
That adds lifelong value
For all who yearn
For quality education
And for all who seek knowledge



FOREWORD BY THE DEAN, FACULTY OF SOCIAL SCIENCES

Since its establishment in 2002, the National Open University of Nigeria (the only institution offering open and distant learning education in Nigeria) has made significant progress. The Faculty of Social Sciences is one of its eight faculties, and the Department of Peace Studies and Conflict Resolution is one of its departments. As a member of this Faculty where the Department resides, I welcome you onboard.



You are in the University that takes pride in its vision and mission to be the top institution for practical, affordable, and flexible learning. Our Academic Staff, programs, and graduates rank among the best. I encourage you to maximise your time as you study hard to achieve your goal.

This Handbook is meant to adhere to global standards as it complements the Faculty Handbook and the University's General Catalogue. It is a source of information on the programs, policies, regulations, and practices of your department as established by the NUC.

It will help you navigate your brand-new educational experience in a system of Open and Distance Learning. To make the most of your time learning at NOUN, I firmly suggest you read this Handbook and keep it handy.

Welcome on board!

Prof. Kamal Bello
Dean, Faculty of Social Sciences



FROM THE HEAD OF DEPARTMENT'S DESK

On behalf of the Vice-Chancellor, I am excited to welcome you with a feeling of pride to the Department of Peace Studies and Conflict Resolution, a flagship programme in the university. Since conflict is inevitable in any society, you are privileged to be part of the peace scholars and think-tank communities whose responsibilities are solely on how conflict may be handled to achieve the greatest amount of justice while causing the least amount of violence.



Our department and staff are dedicated to making sure that we have conditions that are favourable for learning. If you have any question or issues regarding your academic progress during your programme, you are expected to get in touch with the department for quick resolution and intervention.

It is important to note that no matter where you are in your learning journey with us, the department of Peace Studies and Conflict Resolution shall always be available for your learning support.

This Handbook is therefore filled with crucial details required for the successful completion of your programme.

You are welcome to the Department.

Dr. Samuel Opeyemi Iroye

(Head of Department)

Phone: 08033337207

E-mail: siroye@noun.edu.ng

PART 1: INTRODUCTION

1.1 A Brief History of the National Open University of Nigeria

The idea of an Open University for Nigeria was first mooted by the National Universities Commission (NUC), the Nigerian government regulatory agency for all universities, in 1976. The NUC, headed by Prof. Jubril Aminu as the Executive Secretary (1975-1979), sent a Memo to the Federal Military Government suggesting that an autonomous Open University be established for Nigeria during the Fourth National Development Plan (1981-1985) and was accepted by the Federal Government. Subsequently, the idea appeared in the National Policy on Education in 1977.

In Section Five Paragraph 40, Sub-section A of the Policy, the Government declared that: Maximum efforts will be made to enable those who can benefit from higher education to be given access to it. Such access may be through universities, correspondence courses, open universities, or part-time and work-study programmes. The Higher Education Division of the Federal Ministry of Education went to work on creating an Open University and integrating it with the existing educational system in the country.

On assumption of leadership of Nigeria as the Civilian President in October 1979, Alhaji Shehu Shagari immediately set up a Presidential Planning Committee on the Open University system to work out modalities for establishing an Open University for the country. Prof. Afolabi Ojo of the then the University of Ife (now Obafemi Awolowo University, Ile-Ife) was appointed Chairman of the Committee on 14th April, 1980. Other members of the Committee included Prof. A. E. Afigbo (UNN, Nsukka), Dr. Aminu Orayi (ABU, Zaria), and Mr. E. C. Uzodinma. The latter served as secretary but was later replaced by Mr. Olamogoke. The Presidential Planning Committee presented its report in October 1980, and the report, which included the draft Bill for the University, was approved.

The Open University of Nigeria Bill, after passing through all the necessary official processes, including change of name to National Open University, was finally ratified, and signed into Law by President Shehu Shagari on 22nd July, 1983 and was Gazetted on 27th July 1983, as the National Open University Act No. 6 of 1983, thus giving the University legal basis for its existence. This Law governs the existence of the National Open University of Nigeria (NOUN) till today.



It is worthy of note that upon establishing the National Open University in 1983, the Government named Alhaji Aliyu Obaje, the Attah of Igala, as the Chancellor. Alhaji Shuaibu Na'ibi, the Madakin Suleja as the Pro-Chancellor; Prof. Afolabi Ojo as the Vice-Chancellor; and Alhaji H.A. Erubu as the Ag. Registrar. However, it was sunset at dawn for the nascent University when unexpectedly, the Federal Military Government that succeeded the Civilian Government of Alhaji Shehu Shagari suspended the operation of the National Open University on 25th April 1984.

The Resuscitation

The compelling need for broader access to higher education for teeming Nigerians would not go away a decade and a half after the suspension of the University. Thus, the idea of reviving the National Open University entered the government political narrative with the coming of the Civilian Government headed by Chief Olusegun Obasanjo in 1999.

In 2002, the suspended National Open University Act of 1983 was reactivated, thus revitalising the National Open University with Prof. Olugbemiro Jegede as the Vice-Chancellor. Prof. Jegede had earlier in 2001 been appointed as National Coordinator, National Open and Distance Education Programme by Chief Olusegun Obasanjo.

The National Open University of Nigeria (NOUN), as we have it today, has become a leading ODL institution in Africa, providing functional, flexible, accessible, and cost-effective education for all who seek knowledge. It currently has 110 Study Centres spread across the country's six geo-political zones. The current student population stands at over five hundred thousand.

As a faithful trustee of the Nigerian people, NOUN leverages on Information and Communication Technology (ICT) to deliver an education tailored toward the globalised economy. The University offers exceptional academic programmes that meet the specific needs of all sectors of the global economy in the Arts, Health, Law, Physical, Social, Agricultural, and Management Sciences.

As an ODL institution, NOUN is an equal opportunity university determined to meet the following objectives that necessitated the establishment of open and distance education in Nigeria:

- Provision of Education for All and promotion of lifelong learning.
- Filling the gap created by the closure of outreaches/satellite campuses.
- Cost-effectiveness.



- Improved economies of scale.
- The flexibility of the delivery system.
- Maximum utilisation of academic personnel.
- On-the-job teacher training.
- Poverty eradication, vocational and lifelong education.
- Provision of non-formal education.
- Reaching the unreached.
- Propagation of national orientation.

1.2 **Philosophy of the University**

To enhance access of all Nigerians to continuous educational development irrespective of location, number, and time through the distance learning mode.

1.3 **Vision and Mission Statement of NOUN**

Vision

To produce well-informed global citizens equipped with analytical and communicative, problem-solving skills, and a broadened view of the human experience; through the study of Social Sciences, aimed at promoting cultural sustainability, social justice, equity, equality, national cohesion, and excellence in content and character.

Mission

To provide high quality interdisciplinary education facilitated by technology that enriches learners' learning experience, promotes lifelong learning, and transforms learners into responsible citizens that will contribute positively to the needs of the increasingly global and ever-changing society, through a flexible and cost effective open and distance learning mode.

Objectives

In addition to the broad vision and mission statements, some of the major objectives of the National Open University of Nigeria are to:

- ensure equity and equality of opportunities in education generally but specifically in university education.
- provide broader access to education generally but specifically university education in Nigeria.
- enhance Education for All and life-long learning.
- provide the entrenchment of a global learning culture.



- provide instructional resources via an intensive use of information and communication technology.
- provide flexible but qualitative education; and
- reduce the cost, inconveniences, and hassles of easy access to education and its delivery.

1.4 Studying through Open and Distant Learning at NOUN

The method of instruction at NOUN is the distance learning mode within an open learning environment. For clarity, open learning is "any form of learning in which the process enables individual learners to exercise choice over any one or more of some aspects of learning." Furthermore, distance education is defined as "an educational process in which a significant proportion of the teaching is conducted by someone removed in space and/or time from the learners."

Distance education involves using a range of media such as print, audio, video, computer-based media, and networks, as well as multimedia facilities for the presentation of information and communication between the University and its students.

This instructional model allows working people to acquire knowledge, skills and techniques relevant to their present work situation or future career prospects. Distance education thus will enable people to improve their academic qualifications without giving up their jobs and being removed from their domicile areas. The system also allows for teaching people who are living in any location, regardless of the types of jobs they do. The system is also flexible in terms of age and time, allowing for enrolment at any time and age and convenience of pace dictated by the student.

Instructional Delivery

The NOUN instructional delivery system is modelled after that of Indira Gandhi National Open University (IGNOU), India. NOUN does not provide lectures to students in the regular classroom situation. Instead, it teaches through the provision of specialised study materials based on self-learning. These study materials are given at the Study Centers or sent to students enrolled for the courses by the postal service. The teaching is provided through the use of the following:

Printed Materials

Printed materials will remain a major instructional mode until such a time that the infrastructure for total online teaching will become available. Each course has a study material written specifically for the course which students are expected to study prior to being examined.



Audiotapes, Videotapes

In addition to printed materials, some of the courses are recorded on audio/video tapes to be played as often as possible and in whatever environment is convenient for the play backs.

CD-ROMs

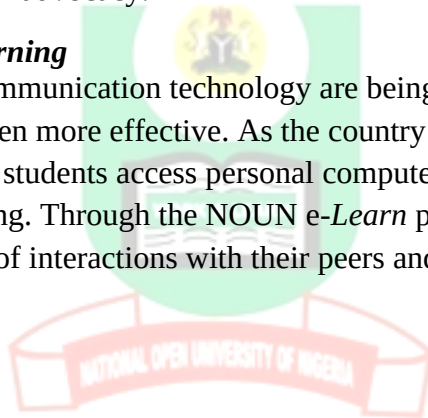
Complimentary to the print materials is the CD-ROM which constitutes one of the wonders of ICT. It affords the opportunity of storing a vast amount of information and carrying this about. CD-ROMs could be both audio and visual.

Radio and Television Broadcast

Some courses will be broadcasted on the radio and some on television. This is usually well organised and arranged by a timetable which will be widely publicised for all the students concerned. In addition, public enlightenment programmes will be broadcast on radio and television for advocacy.

Computer-mediated Learning

Recent innovations in communication technology are being exploited to make the delivery of instruction even more effective. As the country becomes more accessible via the internet and more students access personal computers, learning at a distance will become more enabling. Through the NOUN *e-Learn* programme, students now engage in a whole range of interactions with their peers and tutors.





PART 2: ABOUT THE DEPARTMENT OF PEACE STUDIES AND CONFLICT RESOLUTION

2.1 Historical Background

The B.Sc. Peace Studies and Conflict Resolution (PCR) was initially run as one of the programmes in the department of Political Science, Faculty of Social Sciences which came on stream in the 2004/2005 academic session at the National Open University (the then headquarters), Victoria Island, Lagos State with students admitted into 100Level & 200 Level respectively. The programme parades some experience lecturers who worked with the unit head. Following a rapid rate of expansion and increase in enrolment, the programme was carved out of the Political Science department and a full-fledged department, named Peace Studies and Conflict Resolution was established in line with the approval given by the University Senate and National University Commission (NUC) on 3rd of October, 2019. Since then, the department has expanded its programme to include Postgraduate programmes (Postgraduate Diploma-PGD, Master of Science-M.Sc. and Doctor of Philosophy-Ph.D.)

2.2 Philosophy, Aims and Objectives of the Programme

The philosophy underlying the B.Sc. Peace Studies and Conflict Resolution programme of National Open University of Nigeria is to produce a crop of graduates equipped with appropriate knowledge to make their contributions to the development of Nigeria, Africa and the global community in the field of Social Sciences in general and in the various sub-field of Peace Studies and Conflict Resolution in particular.

In consonance with the University's vision of making education assessable, affordable and flexible, the B.Sc. Peace Studies and Conflict Resolution programme is designed to equip prospective beneficiaries with the knowledge and skills; provide an understanding of the major theories, theme and practices of contemporary analysis, peacemaking and conflict resolution; equip students with a practical understanding of the contemporary issues in peace and conflict resolution globally; challenge the students into innovating peace initiatives even in emergencies; become responsive citizens and promoters of the culture of peace; and, have knowledge of human security, and its relation to stability, security, and development at national, sub-regional and international levels.



Aim and Objectives

The B.Sc Peace Studies and Conflict Resolution Programme aims at equipping the undergraduate students with a broad-based knowledge in the major theories, concepts and themes of Peace and Conflicts, sources/causes of conflicts, stages of conflicts, conflicts analysis, conflict mapping, early warning mechanism, arms control, methods and processes of peacemaking and conflict resolution.

The objectives of the Peace Studies and Conflict Resolution programme of the National Open University of Nigeria are to:

- (i) Instill in students a sound knowledge of Peace Studies and Conflict Resolution, an appreciation of its applications in different socio-cultural contexts and to involve the students in an intellectually stimulating and satisfying experience of learning and studying.
- (ii) Provide students with a broad and well-balanced theories and methods in Peace Studies and Conflict Resolution.
- (iii) Cultivate in students the ability to apply their knowledge and skills on Peace Studies and Conflict Resolution to the understanding and solution of societal problems in Nigeria and elsewhere.
- (iv) Provide students with a relevant knowledge and skill base from which they can proceed to further studies in special areas of Peace Studies and Conflict Resolution or multi-disciplinary areas involving Peace Studies and Conflict Resolution.
- (v) Instill in students an appreciation of the importance of Peace Studies and Conflict Resolution in contemporary national and global affairs.
- (vi) Develop in students a range of useful competencies for employment whether public, private or self-employment.

2.3 Vision and Mission Statement of the Department

Our vision is to make a meaningful contribution to the fulfilment of human welfare needs by producing highly competent graduates through the provision of practical, cost-effective, and flexible learning that adds life-long values to the quality of education for all who seek knowledge through the National Policy on Education and within the boundaries of the National Open University of Nigeria.

Our mission is to provide high-quality, interdisciplinary education facilitated by technology that enriches learners' learning experiences. To promote lifelong learning



and transform learners into responsible citizens who will positively contribute to the needs of an increasingly global and ever-changing society through a flexible and cost-effective open and distance learning mode.

2.4 Statutory Committees

The Statutory committee include the following:

- Departmental Academic Board
- Examination Committee
- Appointment and Promotion Committee
- Departmental Postgraduate Committee
- Health and Sanitation Committee
- Disciplinary Committee
- Quality Assurance Committee
- Curriculum Committee

2.5 Programme

- B.Sc. Peace Studies and Conflict Resolution

2.6 Admission Requirements

Entry Requirements

To be admitted for the B.Sc. Peace Studies and Conflict Resolution programme of National Open University of Nigeria, candidates must satisfy the entry requirements as approved by the University Senate:

100 Level:

Candidates for admission into the four – year degree program in Peace Studies and Conflict Resolution should possess a Senior Secondary School Certificate, General Certificate of Education, NECO or their equivalents with at least five credit passes, at not more than two sittings including Mathematics, English Language and Government.



Direct Entry:

200 Level:

- i. Minimum of credit pass in at least two relevant A' Level subjects in addition to at least five credits at not more than two sittings in GCE, SSCE, NECO, NABTEB and their equivalents or five merits in TC II examinations.
- ii. Minimum upper credit at OND or lower credit at HND in Public Administration and related courses in addition to at least five credits at not more than two sittings in GCE, SSCE, NECO, NABTEB and their equivalents or five merits in TC II examinations.

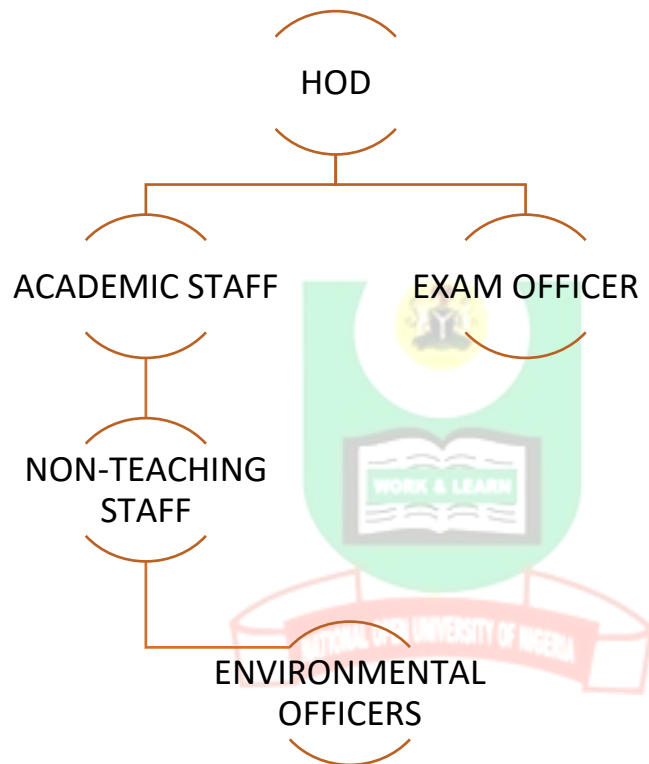
2.7 Administration

The general administration in the department is headed by the Head of Department. The Head of Department and Secretary are supported by the Level Advisers. Any student who has problem complains to the HOD. The HOD attends to issues raised by the students and possibly refers to the departmental meeting for further consideration.

The department has advisory system through committee. Each committee has members, committee members are appointed by the Department to advise on different academic problems. Where the problem is a serious one, it is reported to the Head of Department who is also required to present such to the Departmental Board if it is beyond his resolution. A brief of this can be seen in the organogram below.



Organogram





2.8 List of Academic Staff in the Department

S/ N	NAME	RANK	STATUS	AREAS OF SPECIALISATION	QUALIFICATION	LOCATION
1	Dr. Samuel Iroye	HOD, Ass. Prof.	Full time	Strategic Studies & Conflict Resolution	Ph.D. Strategic Studies (2018), L.L.M. (2010), LLB (1999)	National Headquarters Abuja
2	Prof. Hakeem I. Tijani	Prof.	Full time Sabbatical	History of Conflicts & Migration	Ph.D. History (2005), MPhil. History (1990), M. A. Econ. History (1990), B. A (Hons) History (1988)	National Headquarters Abuja
3	Prof. Chinyere N. Alimba	Prof.	Adjunct	Peace Studies & Conflict Resolution	PhD Peace and Conflict Studies (2013), M.A Peace and Conflict Studies (2004), M.Ed. Educ. Mgt (2002), B.Ed. Educ. Mgt/Econ. (2000).	Modibo Adamawa University
4	Prof. Wahab E. Olukorede	Prof.	Adjunct	Human Security & Strategic Studies	B.Sc. Sociology (1995), M.Sc. Sociology (1999), LLB (2007), PhD Sociology (2005).	Lagos State University
5	Dr. Moses E. Shuaibu	Ass. Prof.	Full time	Political Economy & Peace Building	Ph.D. Pol. Science (Pol. Econ) (2015), M.Sc. Inter. Relation & Strategic Studies (1992), B.Sc. Political Science (1989)	National Headquarters Abuja
6	Dr. Adakole Odike	Ass. Prof.	Full time	Jurisprudence & International Law	Ph.D.- Jurisprudence and Inter. Law (2013), L.L.M.- Law (2005), L.L.B. Law (1983)	Study Centre Director, Gwagwalada
7	Dr. Akoji Ocheja	Ass. Prof.	Full time	Criminology & Securities Studies	PhD Sociology (2015), MSc Sociology (2006), PGD Sociology	National Headquarters , Abuja



					(2001), B.ED Social Studies (1998).	
8	Dr. Bolarinwa Joshua Olusegun	Ass. Prof.	Adjunct	History of Conflict & Strategic Studies	B.A. History/Econ. (2001), M.Sc. Peace and Conflict Studies (2005), M.A History and Strategic Studies (2006), PhD International Relations and Strategic Studies (2014)	Nigerian Institute of International Affairs
9	Dr. Adegoke A. Tirimisiyu	Ass. Prof	Adjunct	Human Security & Strategic Studies	B.Sc. Sociology and Anthropology (1989), M.Sc. Sociology (1991), LLB (2016), PhD Sociology (2007)	Federal University of Oye-Ekiti
10	Dr. Olabamiji Oyeode	Senior. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace and Conflict Studies (2012), M. A. Peace and Conflict Studies (2005), M. A. Comm. Arts (2002), PGD Mass Comm. (1985), B.A. (Ed) (Hons) Language Arts (1991)	Study Centre Director Iwo
11	Dr. Adeola Timothy Adams	Senior. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies (2012), M.A Peace Studies and Conflict Resolution (2004), Diploma Fed & Conflict Resolution (2008), B.Sc. Pol. Science (2001)	National Headquarters Abuja
12	Dr. Mathias Jarikre	Senior. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies & Conflict Resol (2016), M.A Peace Studies and Conflict Resol (2007), M.P.P- Mater of Personnel Psychology (1999), M.A Theatre	National Headquarters Abuja



					Arts (1997), B.A Theatre Arts (1994)	
13	Dr. Ahmed T. Mahmoud	Senior. Lecturer	Full time	Criminal Justice & Strategic Studies	Ph.D. Criminal Psychology (2018), M.Sc. Crime Management (2010), PGD Edu. (2011), B.Sc. Sociology (2014)	National Headquarters Abuja
14	Dr Asala Bayo Thomas	Senior. Lecturer	Adjunct	History, Inter. Relations, Strategist, Diplomacy& Indigenous Conflict Expert	B.A History and International Relations (2003), M.A. (History and Strategic Studies (2007), Ph.D. History and Strategic Studies (2018)	Institute for Peace and Conflict Resolution
15	Dr. Basil O. Ibebunjo	Lecturer I	Full time	Strategic Studies, Governance & Conflict Resolution	Ph.D. Strategic Studies (2016), MSc Strategic Studies (2010), PGD Political Science (2001), B.Sc. Strategic Studies (1993).	National Headquarters Abuja
16	Dr. Taiwo Philip Orebiyi	Lecturer I	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace & Conflict Studies (Ibadan) (2016), M.A Peace & Conflict Studies (Ibadan) (2007), B. ED Educational Guidance & Counselling (Ilorin) (2003)	National Headquarters Abuja
17	Dr. Ameh E. Ugbedeajo	Lecturer II	Full time	Strategic Studies & Conflict Resolution	Ph.D. Security & Strategic Studies (2022), MSc Peace Studies & Conflict Resolution (2020), PGD Criminology & Security Studies (2022), M.A Theology (2014), B.A Religion (2012)., B.A Philosophy (2008).	National Headquarters Abuja
18	Dr. Olusanya O. Charles	Lecturer II	Adjunct	Security Studies, History of	B. ED History (2007), M.A African Studies	National Headquarters Abuja



				Conflicts & African Studies	(2011), PhD History (2021)	
19	Anthonia Hafunjo-Okonye	Lecturer II	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies and Conflict Resolution (in view), M.Sc. Peace Studies & Conflict Resolution (2017), B.Sc. Peace Studies & Conflict Resolution (2015)	National Headquarters Abuja
20	Fatele Samuel Olaleye	Assist. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies and Conflict Resolution (in view), M.Sc. Peace Studies and Conflict Resolution (2019), B.Sc. Political Science (2008), Diploma in Public Administration (2004)	National Headquarters Abuja
21	Adegbe Samson Ojonugwa	Assist. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies and Conflict Resolution (in view), M.Sc. Political Science (Political Economy) (2019), B.Sc. Political Science (2014), N.C.E. (Economics/Political Science) (2007).	National Headquarters Abuja
22	Heman Johnson	Assist. Lecturer	Full time	Peace Studies & Conflict Resolution	Ph.D. Peace Studies and Conflict Resolution (in view), M.Sc. Peace Studies and Conflict Resolution (2019), B.Sc. (Hons) Criminology and Security Studies (2015).	National Headquarters Abuja



FACILITATORS OF THE PEACE STUDIES AND CONFLICT RESOLUTION PROGRAMME AT THE VARIOUS STUDY CENTRES

S/N	NAME	STUDY CENTRE	QUALIFICATION
1	Prof. Sunny Enaruna EDOSA	Benin Study Centre	B.Sc. Ed. Political Science, M.Sc. Political Science and Public Administration, Ph.D. Political Science and Public Administration
2	Prof. Sunday Samuel IFAH	NOUN Special Study Centre, Nigerian Police	Ph.D. History (2005), MPhil. History (1990), M. A. Econ. History (1990), B. A (Hons) History (1988)
3	Prof. Stanley Eke OROBATOR	Benin Study Centre	LL.B, B.L, M.A. Conflict History, Ph.D. Political Science
4	Prof. Shuaibu IBRAHIM	NOUN Special Study Centre, (NURTW)	Ph.D. International Relations.
5	Prof. Saleh DAUDA	Abuja Model Study Centre	B.A. History, M.A. History, Ph.D. International Relations
6	Prof. Princess Vivian Kosoko MOTTOHMIGAN	NOUN Wuse II Study Centre, Abuja	B.A. English, M.Sc. Sociology, Ph.D. Political Science.
7	Prof. Olatunji BABATOLA	Lagos Study Centre	B.A Geography; M.Phil Geography and Planning; Ph.D Geography.
8	Prof. Okon Effiong EMINUE	NOUN Wuse II Study Centre, Abuja	B.Sc Political Science, M.Sc Political Science, Ph.D Political Science.
9	Prof. Ntim Gyakari ESEW	NOUN Wuse II Study Centre, Abuja	B.Sc. Political Science With Psychology, M.Sc. Political Science, Ph.D. Political Science.
10	Prof. Matthew Obioma IHEDURU	Owerri Study Centre	B.Sc Political Science, M.A. Political Science, Ph.D Political Science
11	Prof. Kemal OZDEN	Abuja Model Study Centre	B.Sc Political Science and Public Administration, M.Sc Political Science, Ph.D Politics and Social Studies.



12	Prof. Gani YOROMS	NOUN Special Study Centre, (NSCDC)	Ph.D. Comparative Politics
13	Prof. Felix Omoh OKOKHERE	Abuja Model Study Centre	B.A Pol. Sc and Sociology, Associate Degree in Criminology, M.Sc. Inter. Relations, Ph.D. Pol. SC. and Strategic Studies.
14	Prof. Eugene NWEKE	Abakiliki Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science.
15	Prof. Ejitu Nnechi OTA	Umudike Study Centre	BL., LL.B., Ph.D. International Relations. BA. (Hons) History
16	Prof. Echa Noah ATTAH	Gombe Study Centre	B.A. History; M.A. History, Ph.D. History.
17	Prof. David IMHONOPI	Abeokuta Study Centre	B.Sc Sociology, M.Sc. Sociology, Ph.D Political/Industrial Sociology Development.
18	Prof. Daniel Esemie Idowu GBEREVRIE	Abeokuta Study Centre	B.Sc. Pub. Admin., M.Sc. Public Administration, Ph.D. Public Administration.
19	Prof. Chukwuma Jonathan AGWUNOBI		B.Sc. Political Science Education, M.A. Strategic Studies, Ph.D. Conflict Studies
20	Prof. Chiedozie Benjamin, OKORO	Lagos Study Centre	B.A. Philosophy, M.A. Philosophy, Ph.D. Philosophy.
21	Prof. Barnabas Aondohembafan ANGER	Makurdi Study Centre	B.Sc (Hons) Political Science, M.A. Law and Diplomacy, M.Phil Law and Diplomacy, Ph.D Law and Diplomacy.
22	Prof. Baba Thomas BINGEL	Jos Study Centre	B.A. History, Ph.D. History.
23	Prof. Anthony Mayowa OLADOYIN	Osogbo Study Centre	B.A. Philosophy/Sociology, PGD Management Studies, M.A. Philosophy, Ph.D Public Administration
24	Prof. Andrew O. ORONSAYE	Benin Study Centre	B.Sc Political Science; M.A Political Science; M.A Public Administration; Ph.D Public Administration.
25	Prof. Aloysius-Michaels Nnabugwu OKOLIE	Enugu Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D Political Science.



26	Prof. Akpomuvire MUKORO	Emevor Community Study Centre	B.Sc. Political Science, M.Sc. Local Government Studies, M.Sc. Public Administration, Ph.D. Public Administration.
27	Prof. Abubakar Sadeeqe ABBA	Abuja Model Study Centre	NCE, B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Economy & Developmental Studies.
28	Prof Yusuf Ali ZOAKA	NOUN Special Study Centre, Nigerian Immigrations Services	Ph.D. Public Administration
29	Prof Warisu O. ALLI	Jos Study Centre	B.Sc. Political Science; M.A., Ph.D. International Relations
30	Prof Victor Osaro EDO	Ibadan Study Centre	Ph.D. Peace and Conflict Studies
31	Prof Suleiman M. SAYE	Kano Study Centre	B.A, M.Ed Guidance and Counselling, Ph.D Development Psychology,
32	Prof Paul Omoyo OMAJI	NOUN Special Study Centre, Nigerian Prisons Services, Sauka	B.Sc. Sociology, M.Sc. Sociology, Ph.D Sociology, LLM
33	Prof Olakunle Frank ODUMOSU	Ibadan Study Centre	B.A. Psychology, M.A. Psychology, Ph.D. Psychology
34	Prof Nanven Audu GAMBO	Awka Study Centre	B.Sc. Political Science; M.Sc., Ph.D. International Relations and Strategic Studies
35	Prof Michael Odibeoha MADUAGWU	Jos Study Centre	B.Sc. Political Science; M.A., Ph.D. Philosophy-Political Science
36	Prof Hassan SALIU	Ilorin Study Centre	Ph.D. Comparative Politics
37	Prof Frank-Collins OKAFOR	Awka Study Centre	B.Sc., M.Sc., Ph.D. Political Science
38	Prof Ada OKAU	Lokoja Study Centre	B.A. History; M.Sc., Ph.D. Social Anthropology



39	Mrs. Christiana Urowoli EBOBO	NOUN Special Study Centre, (NSCDC)	B.A History/ Sociology; M.Sc Sociology
40	Assoc. Prof. Magnus Emeka MADU NOUN	Wuse II Study Centre, Abuja	B.Sc Government/Public Administration, M.A. International Relations, Ph.D Political Science
41	Assoc. Prof. Jude Abdulkareem MOMODU	Yola Study Centre	B.Ed Guidance Counselling and Political Science, M.A Peace and Conflict Studies, Ph.D Peace and Conflict Studies.
42	Ass. Prof. Dawood O. EGBEFO	Community Study Centre, Fugar	B.A History, M.A. History, Ph.D History/International Studies
43	Assoc. Prof. Chubah D. EZEH	Awka Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science
44	Amb. (Dr.) Olawale MAIYEGUN	Abuja Model Study Centre	B.A. History, M.A. International Studies, Cert. Diplomatic Practice, Ph.D. Public Policy & Administration.
45	Dr.Christopher Ndubuisi NGWU	Enugu Study Centre	B.Sc., M.Sc. Ph.D. Social Work/Community Development.
46	Dr. Zhema Shishi	Jalingo Study Centre	B.A. History, M.A. International Relations and Strategic Studies, M.Sc International Relations and Strategic Studies, Ph.D History.
47	Dr. Yusuf Yahaya MUSA	Bauchi Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science.
48	Dr. Yakubu Ngrims GAMB	Abuja Model Study Centre	B.Sc.Ed. Educational Administration and Planning/Geography, M.Sc. International Relations and Strategic Studies, Ph.D. Political Science.
49	Dr. Yahuza Izom DANJUMA	Kaduna Study Centre	B.Sc Political Science, M.Sc Political Science, Ph.D Political Science
50	Dr. Wakil Ajibola ASEKUN	Mushin Study Centre	B.Sc. Psychology, M.Sc. Psychology, Ph.D. Psychology
51	Dr. Waisu ILIYASU	Katsina Study Centre	B.A. History, M.A History, Ph.D History (Political Economy)
52	Dr. Vincent Alaba Oladele, ESAN	Ado-Ekiti Study Centre	Ph.D Political Science, M.Sc International Relation, B.Sc Political Science



53	Dr. Victor EGWEMI	Minna Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science
54	Dr. Victor C. NWOSUMBA	Enugu Study Centre	B.A. (Hons) History, M.Sc Political Science, Ph.D Political Science
55	Dr. Uzoma Samuel OSUALA	Abuja Model Study Centre	B.A, M.A, Ph.D History and International Studies
56	Dr. Uzodinma C. OKAFOR	Awka Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D Political Science
57	Dr. Usman MUHAMMAD	NOUN Special Study Centre, Nigerian Air Force	B.Sc. Sociology; M.Sc. Criminology; M.Sc., Ph.D. International Relations
58	Dr. Umoh Akpan KOFI	UYO Study Centre	B.Sc Political Science, M.Sc International Relations, Ph.D Political Science
59	Dr. Umar Farouk MUSA	Bauchi Study Centre	B.Sc Political Science; M.Sc Public Policy and Administration; Ph.D Political Science.
60	Dr. Ufot Akpan PHENSON	UYO Study Centre	B.Sc. M.Sc. Ph.D. (Public Administration)
61	Dr. Uche Patrick OKOYE	Uromi Community Study Centre	B.Sc. Political Science, M.Sc International and Strategic Studies, Ph.D Policy and Development Studies
62	Dr. Ubong Nnana UMANAH	UYO Study Centre	B.Sc. Sociology/anthropology, M.Sc. Ph.D. (Industrial Sociology)
63	Dr. Tukur Ibrahim ABDULKADIR	Kaduna Study Centre	B.Sc. Political Science, M.Sc. International Relations, Ph.D. Political Science.
64	Dr. Tochukwu Innocent OKEKE	Abuja Model Study Centre	B.A. History, M.A. History, Ph.D. History and International Relations
65	Dr. Tobias Obiora OZOR	Enugu Study Centre	B.Sc Psychology, M.Sc. Psychology, Ph.D Psychology
66	Dr. Terna Philipson ANDZA	Kaduna Study Centre	B.A, M.A History; PGDE; Ph.D History.
67	Dr. Terna Kester KYENGE	Makurdi Study Centre	B.A English Language, MPA, M.A. International Relations and Strategic Studies, Ph.D International Law and Diplomacy.



68	Dr. Temitope A. OLAIFA	Abeokuta Study Centre	B.A.Ed English, M.A. Peace and Conflict, Ph.D. Peace and Conflict Studies
69	Dr Adegboyega Adedolapo OLA	Ado-Ekiti Study Centre	PhD. Conflict Transformation and Peace Studies, M.A. Peace and Dev, Studies, B.A. Philosophy
70	Dr. Tem Angela ALABI	Abuja Model Study Centre	B.A. Public Administration, M.Sc. International Relations, Ph.D. Political Science
71	Dr. Taye Cosmas OBATERU	Jos Study Centre	B.A. Theatre Arts, M.A. Law and Diplomacy, M.A. International Journalism, Ph.D
72	Dr. Talatu Bello, BUBA	Jalingo Study Centre	B.sc Political Science, M.sc International Relation, Ph. Political Science.
73	Dr. Tajudeen Y. ADEYINKA	Osogbo Study Centre	NCE. Political Science, B.Sc. Sociology, M.Sc. Sociology, PhD. Criminology & Penology.
74	Dr. Sunny Mene PIATE	UYO Study Centre	B.Sc. (Hons) Political Science, M.Sc. International Relations, Ph.D International Relations
75	Dr. Sunday Stephen OJO	Lafia Study Centre	B.Sc. (Hons) Sociology, M.Sc. Sociology, Ph.D. Industrial Sociology
76	Dr. Sunday Maduka AGU	Abuja Model Study Centre	B.Sc Business Education; M.Sc, Ph.D Political Science.
77	Dr. Sunday Esoso Nsed EBAYE	Community Study Centre, Ikom	M.Sc. Inter. Affairs & Diplomacy; B.Sc. Political Science & Public Administration
78	Dr. Steven Afoma WORDU	Port Harcourt Study Centre	B.Sc. Sociology, M.Sc. Sociology of Development, Ph.D. Environmental Sociology
79	Dr. Stephen Nnaemeka AZOM	Abuja Model Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science.
80	Dr. Stella Olubusola ALABI	Abuja Model Study Centre	B.Sc. Sociology, M.Sc. Sociology, Ph.D. Sociology
81	Dr. Solomon C. EKEOPARA	Awka Study Centre	B.A Philosophy, MPA Public Administration, M.A Philosophy, Ph.D Philosophy.
82	Dr. Sokari Emmanuel JOB	Port Harcourt Study Centre	PhD. Inter. Studies M.Sc Sociology M.Tech, Env Mgt PGDE Evt Mgt PGDE Education



83	Dr. Sesan Abraham PETER	Jos Study Centre	B.A History, M.A Law and Diplomacy; Ph.D Law Diplomacy
84	Dr. Samuel Osagie ODOBO	Ibadan Study Centre	B.A. Int'l Studies and Diplomacy; M.A. Peace and Conflict Studies; Ph.D. Peace and Conflict Studies.
85	Dr. Samuel Onuoha UDEALA	Umudike Study Centre	B.Sc. Pol. Science, M.Sc. Pol. Science, Ph.D. Political & Administrative Studies
86	Dr. Samuel ONUH	NOUN Special Study Centre, Nigerian Police	B.A. Russian Language, M.Sc. Political Science & International Relations, Ph.D. Political Science & International Relations
87	Dr. Samuel C. ANYAOHA	Abuja Model Study Centre	B.Sc. International Relations, M.Sc. Political Science, Ph.D. Political Science
88	Dr. Samuel A. EKANEM	NOUN Wuse II Study Centre, Abuja	Diploma Public Admin, B.A Hons. Philosophy, M.A Philosophy, Ph.D
89	Dr. Samson Fabian NZUANKE	Calabar Study Centre	B.A Language and Linguistics; M.A Translation; Ph.D French and Inter. Studies.
90	Dr. Sampson T. OGBILIKANA	Port Harcourt Study Centre	B.Sc. Public Administration, LL.B Law, M.Sc. International Relations, Ph.D Philosophy
91	Dr. Sampson EBIMARO	NOUN Special Study Centre, (NURTW)	B.Sc. Pol. Science, M.Sc. Industrial Relations & Personnel Management, M.Sc. Inter. Relations, Ph.D Dev Studies
92	Dr. Sampson EBIMARO	Abuja Model Study Centre	B.Sc. Political Science, M.Sc. International Relations, Ph.D. Development Studies
93	Dr. Samaila Gamba LIMAN	Bauchi Study Centre	B.A History & Inter. Relations; M.A Law and Diplomacy; Ph.D Inter. Law and Diplomacy.
94	Dr. Salome Chinyere NSIEGBE	Port Harcourt Study Centre	B.Sc Pol. and Admin. Studies, PGD Sociology (Criminology), M.Sc Sociology (Institutional Analysis), Ph.D Sociology (Crimology and Police Science).
95	Dr. Salihu Niworu MOHAMMED	Minna Study Centre	B.Sc Political Science, M.Sc Political Science, Ph.D. Political Science
96	Dr. Sahabi Jabo MAIDAMMA	Sokoto Study Centre	NCE, B.A. M.Sc. Political Science, Ph.D. Political Science.



97	Dr. Sado Felix OSAGHAE	Benin Study Centre	B.Ed Pol. Science, M.Ed Educational Admin. M.Sc Inter. Relations, Ph.D Inter. Relations and Comparative Politics
98	Dr. Richard Udo ADAH	Port Harcourt Study Centre	Ph.D Philisophy, MSc.s Nig. Govern. & Politics PGD, Inter/ Affairs B.Sc. Pol. Science
99	Dr. Remi Kasali ALASTISE	Osogbo Study Centre	B.Sc Sociology, M.Sc Sociology, Ph.D Sociology
100	Dr. Raymond T. ANUMVE	Makurdi Study Centre	B.Sc Political Science, M.Sc Public Administration, Ph.D Political Science
101	Dr. Raymond Chukwuka ADIBE	Enugu Study Centre	B.Sc. Political Science, M.Sc. Political Science (Political Economy), Ph.D Political Science
102	Dr. Raphael Ugwu ANIKE	Enugu Study Centre	B.Sc, M.Sc, Ph.D Psychology
103	Dr. Raimi LASISI	Yenagoa Study Centre	B.Sc. Sociology, M.Sc. and Ph.D Sociology of Development Studies
104	Dr. Prince Jacob UKPONG	UYO Study Centre	B.Sc. Political science, M.Sc. International Relation, Ph.D. Political Science
105	Dr. Preye Kuro INOKOBA	Yenagoa Study Centre	B.Sc. Pol. & Admin. Studies, M.Sc. Inter. Relations, Ph.D. International Relations.
106	Dr. Polit Lohna BONKAT	Jos Study Centre	B.Sc Political Science, M.Sc Inter. Relations and Strategic Studies, Ph.D Political Science
107	Dr. Plangshak Musa SUCHI	Jos Study Centre	B.Sc Sociology, M.Sc Sociology, Ph.D Criminology
108	Dr. Pius Enechojo ADEJOH	Lagos Study Centre	B.Sc. Sociology, M.Sc. Sociology, Ph.D. Peace & Conflict Studies
109	Dr. Philip Nnameziri NDUBUEZE	Dutse Study Centre	B.Sc. Sociology, M.Sc. Sociology, Ph.D Sociology (Criminology and Criminal Justice).
110	Dr. Phil VANDE	Abuja Model Study Centre	Ph.D. International Relations
111	Dr. Peter OFFU	Enugu Study Centre	B.Philosophy, M.Sc. Strategies and Defence Studies, Ph.D International Relations



112	Dr. Paul Adewuyi AREO	Katsina Study Centre	NCE, MBA, M.Sc Political Science, Ph.D Political Science
113	Dr. Patrick Edet OQUA	Calabar Study Centre	HND. Accountancy, LL.B.Law, M.Sc. Industrial Sociology, Ph.D. Sociology
114	Dr. Ozioma Mmadubugwu OGUINE	Abuja Model Study Centre	B.Sc. Government/Public Administration; M.Sc. Political Science and Public Administration; Ph.D. International Relations
115	Dr. Osiomheyalo O. IDAEWOR	Lagos Study Centre	B.A, M.A History; Ph.D History and Strategic Studies.
116	Dr. Osayemwenre OMOROGHOMWAN	Gombe Study Centre	B.Sc. Sociology, M.Sc. Sociology, Ph.D. Sociology(Criminology/Peace & Security Studies).
117	Dr. Osayekemwen Teddy EBENEZER	NOUN Wuse II Study Centre,	B.Sc. Sociology, M.Sc. Sociology, Ph.D. Sociology & Anthropology.
118	Dr. Onyemauche Jonathan OKERE	Owerri Study Centre	B.A. Political Science (Public Administration), M.A. Pol. Sc, Ph.D Pol. Sc.
119	Dr. Onofere P. OKEREKA	Asaba Study Centre	B.Sc. (Hons) Political Science, M.Sc. Public Administration, Ph.D. Political Science
120	Dr. Oluwashina Moruf ADEBIYI	Ilorin Study Centre	B.sc Political Science, M.sc Political Science, Ph.D Political Science
121	Dr. Oluwadare Ojo AYENI	Osogbo Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D Public Administration
122	Dr. Olusola Matthew OJO	Lagos Study Centre	B.A (Ed.) History; M.A Peace and Conflict Studies; M.A History; Ph.D Peace and Conflict Studies.
123	Dr. Oluranti Sunday SAMUEL	Lagos Study Centre	B.A English Language; M.Sc Sociology; Ph.D Sociology.
124	Dr. Oludotun ADETUNBERU	Ado-Ekiti Study Centre	B.Sc. Geol, MPA. Public Admin. M.Sc. Peace & Security, Ph.D. Peace & Security Studies.
125	Dr. Olubunmi David APELOKO	Osogbo Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D Public Administration
126	Dr. Olaoluwa J. OLUWAFEMI	Mccarthy Study Centre	B.Sc Industrial Relations, M.Sc Management, Ph.D Psychology (Industrial/Organizational)



127	Dr. Olalekan ASIFAT	Iwo Study Centre	B.Sc. Socio, M.Sc. Socio. & Anthropology, M.A. Business Admin, Ph.D. Socio & Anthropology.
128	Dr. Olakitan Omosolape OWOSENI	Ibadan Study Centre	B.Sc Psychology, M.Sc Industrial/Organisational Psychology, Ph.D Industrial/Organisational Psychology.
129	Dr. Olaitan ADELEKE	Osogbo Study Centre	B.Sc Business Administration, MPA, M.A Peace and Conflict Studies, Ph.D Peace and Conflict Studies
130	Dr. Olagoke Olaniji EDEMA	Akure Study Centre	NCE; B.Sc. Economics, M.Sc. International Relations, Ph.D. International Relations
131	Dr. Oladele Stephen BELLO	NOUN Special Study Centre, (NSCDC)	B.Sc Political Science, PGDE, M.Sc International Relations, Ph.D Political Science
132	Dr. Okwo Jairus IJE	Abuja Model Study Centre	NCE; B.Sc Political Science; M.Sc Public Administration; Ph.D Political Science.
133	Dr. Okonicha Ferdinand OTTOH	Lagos Study Centre	B.Sc, M.Sc, Ph.D Political Science.
134	Dr. Okechukwu Richard OJI	NOUN Wuse II Study Centre, Abuja	LL.B; B.L; B.A. History/Political Science; M.Sc. Political Science (International Relations); Ph.D. Political Science and Technology
135	Dr. Okechukwu Egwu IBIAM	Enugu Study Centre	B.Sc, M.Sc, Ph.D Political Science.
136	Dr. Ojukwu Mark OJUKWU	Abuja Model Study Centre	B.Sc. Sociology and Arthropology; M.Sc. Sociology and Anthropology, Ph.D. Sociology and Anthropology.
137	Dr. Ojo Celestine JOMBO	Akure Study Centre	B.Sc. Ed.(Hons.) Political Science M.Sc Political Science Ph.D Political Science
138	Dr. Ogbonnaya Nwafor UDOH	Enugu Study Centre	B.Sc. Political Science, M.Sc Political Science (International Relations), Ph.D Political Science (International Relations)
139	Dr. Odinakachi Stanley EKEZIE	Owerri Study Centre	Bachelor of Library Studies; PGDE; PGD Public Administration; M.Sc. Industrial Sociology and Personnel Management; Ph.D. Industrial Sociology;
140	Dr. Ochuko IDUEMRE	Benin Study Centre	Diploma Social Work, B.Sc Sociology and Anthropology, M.Sc Industrial Sociology,



			Ph.D Industrial Sociology and Labour Relations
141	Dr. Obololi-Owei Philips OKOLO	Wukari Study Centre	B.Sc Political and Administrative Studies, M.A. Peace and Conflict Studies, Ph.D Political Science
142	Dr. Obinna Franklin EMEAFOR	Enugu Study Centre	B.A Archaeology and English; M.A Archaeology and Tourism; Ph.D Tourism
143	Dr. Obeya Nelson BERNARD	Abuja Model Study Centre	B.A. History, M.A. History, Ph.D. Diplomatic History
144	Dr. Obaide Emily AKINTOYE	Benin Study Centre	Diploma Social Work, B.Sc Sociology and Anthropology, M.Sc Industrial Sociology and Labour Relations, Ph.D Industrial Sociology and Labour Relations
145	Dr. Nsikanabasi Udofia WILSON	Emevor Community Study Centre	P.hD Sociocultural Anthropology, M.Sc. Sociocultural Anthropology, B.Sc Sociocultural Anthropology
146	Dr. Nseobong Ekong NKANGA	Kano Study Centre	B.A, M.A African History; Ph.D History and International Studies
147	Dr. Nse Etim AKPAN	Jalingo Study Centre	B.Sc Political Science and Public Administration, M.Sc Political Science (International Relations), Ph.D International Relations and Strategic Studies.
148	Dr. Noah Lumun ABANYAM	Jalingo Study Centre	B.Sc, PGDE Social Studies, M.Sc Sociology, P.hd Sociology
149	Dr. Nnaoma Hyacinth IWU	Akure Study Centre	B.Sc Political Science, M.Sc Political Science, Ph.D Political Science
150	Dr. Nnamdi Okechukwu NWAODU	Owerri Study Centre	B.Sc Government and Public Administration; M.Sc. International Affairs and Diplomacy; MPA; M.Sc. Industrial Sociology and Personnel Management; M.Sc. Development Studies; Ph.D. International Relations
151	Dr. Nnabuike Ogugum OSADEBE	Enugu Study Centre	B.Sc. Sociology/Anthropology, M.Sc. Sociology (Industrial Sociology), Ph.D Sociology/Anthropology
152	Dr. Nkata Uka KALU	Calabar Study Centre	B.Sc Sociology; M.IRM Information Resource Management; PGDE; Ph.D Information Management (Records Management).



153	Dr. Ngozi Thelma MOHAMMED	NOUN Special Study Centre, Nigerian Air Force	B.Sc. International Studies, M.Sc. International Relations, Ph.D. Political Science.
154	Dr. Ngozi Sandra IKENYEI	Emevor Community Study Centre	PH.D SOCIOLOGY, M.SC SOCIOLOGY, B.SC SOCIOLOGY
155	Dr. Nelson Udoka UKWAMEDUA	Abuja Model Study Centre	B.A. Philosophy, PGDE. Education, M.A. Philosophy, Ph.D. Philosophy.
156	Dr. Neji Ndifon OBI	Calabar Study Centre	B.Sc Political Science, M.A. Peace and Conflict Studies, Ph.D Peace and Conflict Studies
157	Dr. Muyideen Deji ABDULSALAMI	Jalingo Study Centre	B.A History and International Studies; M.Sc Political Science; M.A History and Diplomacy; Ph.D History.
158	Dr. Musibau Olabamiji OYEBODE	NOUN Special Study Centre, National Union of Road Transport Workers (NURTW)	Ph.D. Peace Studies and Conflict Resolution MA Peace and Conflict Studies MCA B.A (Ed.) Language Arts in English
159	Dr. Musa ABDULLAHI	Gombe Study Centre	B.Sc. Sociology and Anthropology, M.Sc. Social Anthropology, Ph.D Sociology (Criminology).
160	Dr. Murtala MUHAMMAD	Kano Study Centre	B.Sc Political Science , M.Sc Political Science; Ph.D International Relations.
161	Dr. Mukhtar, ABDULLAHI	Bauchi Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science.
162	Dr. Muhammed Abee ABIDEEN	Damaturu Study Centre	BSc. Political Science; M.Sc. Political Science, MPA Public Admin; Ph.D. Public Administration.
163	Dr. Mrs. Agnes Olufunke OBADEMI	Makurdi Study Centre	B.Sc Sociology, PGDE Education, M.Sc Sociology, Ph.D Sociology
164	Dr. Moshood OMOTOSHO	Osogbo Study Centre	Ph.D. International Relations
165	Dr. Moses Etila SHAIBU	NOUN Wuse II Study Centre, Abuja	B.Sc Pol. Science, M.Sc International Relations and Strategic Studies, P.hd Political Science
166	Dr. Monday Sunday AKPAKPAN	UYO Study Centre	B.Ed. Social Studies, PGD Pol. Sc, M.Sc Political Science/Admin, Political Science/Public Admin.



167	Dr. Momoh Lawal HUSSAINI	Kaduna Study Centre	B.Sc, M.Sc, Ph.D Sociology
168	Dr. Mohammed Nasiru IBRAHIM	NOUN Wuse II Study Centre, Abuja	B.Sc Political Science, Masters in Public Administration, M.Sc Political Science, Ph.D Public Administration
169	Dr. Mohammed Bello BABAN'UMMA	Lafia Study Centre	B.Sc, M.Sc, Ph.D Political Science.
170	Dr. Mohammed ADAMU	Kaduna Study Centre	B.Sc Political Science; PGDE; M.Sc Strategic Studies; Ph.D Political Science.
171	Dr. Modupe Oziofu ALA	Ibadan Study Centre	B.Sc. Sociology, M.A. Peace & Conflict, Ph.D. Peace & Conflict/Gender Studies
172	Dr. Mngusuur JAM	Makurdi Study Centre	B.Sc. Sociology, M.Sc. Industrial/Organisational Psychology, Ph.D Industrial/Organisational Psychology
173	Dr. Mmanti Monday Benjamin AKPAN	UYO Study Centre	B.A(Hons) History and International Studies; PGD Education; M.A History and International Studies; Ph.D Peace and Conflict Studies.
174	Dr. Micheal Terver AKPAR	Makurdi Study Centre	B.Sc Political Science, M.Sc Political Science, Ph.D Political Science
175	Dr. Michael Eberechukwu NWODEKI	Enugu Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D. Political Science.
176	Dr. Mbumega AYO	Community Study Centre Ogori	PHD (POLITICAL SCIENCE), M.SC (PUBLIC ADMIN), B.SC (PUBLIC ADMIN)
177	Dr. Maurice Ufiem OGBONNAYA	Jos Study Centre	B.Sc Political Science, M.Sc International Relations, Ph.D International Relations
178	Dr. Matthew Enenche OGWUCHE	Abuja Model Study Centre	B.Sc. Political Science; M.Sc. International Relations and Strategic Studies; Ph.D. International Relations
179	Dr. Matt Jide OLUWAJUYITAN	NOUN Special Study Centre, Nigerian NAVY Apapa	B.SC. POLITICAL SCIENCE, M.SC MASS COMMUNICATION, PH.D POLITICAL SCIENCE
180	Dr. Martin Iorgbir UGBUDU	Makurdi Study Centre	B.Sc. Political Science, PGDE, M.Sc. Public Administration, Ph.D. Public Policy.



181	Dr. Martha Uchenwa OGBUKE	Enugu Study Centre	B.Sc. Sociology, M.Sc. Sociology (Industrial Sociology/Personnel Management), Ph.D Sociology (Industrial Sociology/Personnel Management)
182	Dr. Malachy Chinwe ONUOHA	Umudike Study Centre	B.Sc Theology; M.Ed PGD Education; Ph.D Philosophy.
183	Dr. Mala MUSTAPHA	Maiduguri Study Centre	B.Sc Political Science, M.A. International Politics & Security Studies, Ph.D Political Economy
184	Dr. Magaji DAFI	Bauchi Study Centre	NCE, B.Sc. Sociology & Anthropology, M.Sc. Sociology (Complex Org. & Industrial Sociology), Ph.D. Sociology (Health & Illness).
185	Dr. Lucky Andrew AFINOTAN	Akure Study Centre	B.Sc. Political Science, M.Sc. International Relations, Ph.D. Political Science (International Relations)
186	Dr. Leonard Ugwu NGWU	Enugu Study Centre	B.Sc. Sociology/Anthropology/Religion, M.Sc. Sociology/Anthropology (Criminology), Ph.D Sociology(Criminology)
187	Dr. Lawal Abubakar ADAMU	NOUN Special Study Centre, Nigerian Immigrations Services	B.Sc. Political Science, LL.M, M.A. Peace & Security Studies, MPA, Ph.D. Public Administration & Policy Analysis.
188	Dr. Ladi HAMALAI		B.A. Political Science, M.A. Political Science (Policy Studies), Ph.D. Development Studies.
189	Dr. Kennie Enojo ENOJO	Idah Community Study Centre	B.Sc. Political Science, M.Sc. Political Science, Ph.D Political Science
190	Dr. Kemi Anthony EMINA	Asaba Study Centre	B.A. Religious Studies/Philosophy; M.A. Industrial and Labour Relations; M.A. Philosophy; Ph.D. Philosophy
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196	Dr. Kamal Olaniyi LAMIDI	Dutse Study Centre	Ph. D, M. Sc., B.Sc Political Science
197	Dr. Justice Chidi NGWAMA	Mushin Study Centre	B.Sc. Psychology, M.Sc. Industrial Relations and Personnel Management, Ph.D. Industrial Relations and Personnel Management
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288	Dr. Chijioke Francis ONYEBUKWA	Enugu Study Centre	B.Sc, M.Sc, Ph.D International Studies



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294	Dr. Charles Asuquo EFFIONG	Calabar Study Centre	B.A Theatre Art; M.A Media/Communication Arts; Ph.D Media Arts (Film Studies).
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2	Halima Abba Biu	Female	Administrative Officer I	Administrative	BSc. Public Administration	Abuja
3	Juliana Idoko	Female	Higher Executive Officer II	Administrative	HND ND Public Administration	Abuja
4	Adeyemi Yusuf	Male	Chief Clerical Officer	Administrative	BSc. Business Administration	Abuja
5	Hamza Usman Gaya	Male	Executive Officer	Administrative	Diploma	Abuja
6	Oyinterela Abarugu	Female	Assistant Chief Clerical Officer	Administrative	BSc. PCR	Abuja
7	Solomon Ishaku	Male	Assistant Executive Officer	Administrative	National Diploma in Estate Management	Abuja
8	Rikweka Essien Nyong	Female	Assistant Librarian	Departmental Library	Bachelor of Library & Information Science [BLIS]	Abuja
9	Suleiman Adamu	Male	Database Admin I and Management Information System	IT/Management Information System	B. Tech. Computer Science	Abuja



PART 3: INFORMATION FOR NEW STUDENTS

3.1 Orientation Programme

This is the very first formal function where the students meet directly with the University management and their fellow prospective students. The Orientation programmes is usually organised for fresh students at the beginning of every academic session during which you are familiarised with Open and Distance Learning (ODL) operations. This programme takes place at the Study Centres, so as to give you the opportunity to look round and identify the Study Centre personnel that will be attending to your requests within the continuum of your study programme. It also acquaints you with the culture of Open and Distance Learning (ODL) and affords you the opportunity to learn about the various facilities and support services that will enhance your learning. These services include:

- Knowing the first contact points at NOUN,
- Selection and registration of courses,
- General baseline information, guidance and counselling services, and
- Use of ICT facilities.

Perhaps, a great advantage of the orientation program is that it will also afford you the opportunity to ask questions. You will receive information about the orientation programme through an SMS message. You are advised to attend the orientation programme, as this will assist you to commence your programme on good footing and of course, enjoy a stress-free journey towards attaining your desired goal for enrolling on the programme.



3.2 Deferment of Admission

To defer admission, you are required to write to the Registrar through the Study Centre Director with evidence of your admission and course registration.

3.3 Change of Programme and Course

To change your academic programme, you are required to obtain an Application Form online or at the Study Centre and then follow the procedure for change of programme prescribed to you by the Centre hereafter and what line of actions to take after completing the requisite form. You may need to consult your counsellor for guidance.

NB: The following are facts you need to understand about the change of programme.

1. Students are allowed to apply for change of programme not less than 10 weeks to the commencement of examinations.
2. Students should obtain Change of Programme forms from online or the study center after payment of the prescribed fee, fill and return to the Study Centre, attaching credentials and evidence of payment.
3. The reason(s) for the change of Programme should be stated and the form should be signed by the Study Centre Director.
4. The faculty, through the department will treat the applications and send them to the Academic Office (an e-mail is automatically generated by the system directly to the student informing him or her on the decision of the Department).
5. The Academic Registry will treat the application accordingly.
6. The student will get feedback from his or her portal or the study centres.



3.4 Policy on Deferment of Examination

In the spirit of Open and Distance Learning (ODL) and the flexibility that comes with the mode, a student is qualified to apply for deferment of examination(s). The deferment permits a temporary postponement of participation in examination(s).

The guidelines of the policy include and not limited to the following:

- a) Owing to the peculiarities of the Open and Distance Learning system which gives room for flexibility, students are allowed to defer their examinations as long as the following conditions are met:
 - i. Such students must have fully registered for the semester
 - ii. Such students must have registered for the Examinations
 - iii. Application for deferment must be received before the start of Examinations
- b) All applications are to be endorsed and forwarded to the Registrar through the Study Centre Directors.
- c) All applications should be backed with relevant documents and a desk officer in the Registry is assigned to check the authenticity of the documents.
- d) Students whose applications are received and approved and who have paid examination registration fees before the examinations are not to pay registration fee for the same examinations when they are ready to take them.
- e) A dedicated portal would be opened within the time frame of one month before the commencement of examinations for deferment cases.
- f) The request for deferment attracts no fee. Applications for deferment as a result of emergencies such as illness, accident, Death or serious illness of person in the immediate family or other person with whom the student has a similarly close



relationship, which requires the student's attention, etc. shall be addressed at the discretion of the Management.

This policy takes effect from March 2015.





PART 4: PROGRAMME AND DEGREE AWARD REQUIREMENTS

4.1 Programme Duration

Undergraduate programmes in this Department are for a minimum of eight (8) and maximum of sixteen (16) semesters. For direct entry a minimum of six (6) and a maximum of twelve (12) semesters for 200L entry.

4.2 Course Registration

Online registration for courses is available at www.nouonline.net, the University's registration gateway. You must complete all required payments for the semester before you can register for classes (for the fee schedule, see (<https://nou.edu.ng/fees-schedule/>)).

The course registration portal contains a list of every course offered in each program. You are required to enroll in at least one (1) optional course each semester and must take a minimum of 10 credit units and a maximum of 20 credit units. You can only register for a maximum of 24 credit units when you have carried over courses from previous semesters.

4.3 Course Re-Registration

You are not allowed to re-register for a course that you have already passed.

4.4 Add and/or Drop Courses

The NOUN course registration portal makes provision for students to delete or add courses. To do this, visit the Course Registration portal and follow the instructions at [https://www.nouonline.net](http://www.nouonline.net). You should ensure that you add or delete courses before the course registration portal is closed.



4.5 Eligibility for Graduation

For graduation, you must have a minimum of 120 credit units, which include 18 credit units of General Studies (GST) courses within a minimum of eight (8) and maximum of sixteen (16) semesters with a CGPA of not less than 1.0.; and for direct entry, a minimum of 90-credit units and 18 credit units from the General Studies (GST) courses within a minimum of six (6) and maximum of twelve (12) semesters with a CGPA of not less than 1.0., in line with the NUC minimum benchmarks.

4.6 Research Projects

The research project is one of the requirements for the award of B.Sc. in the Department of Peace Studies and Conflict Resolution. It is a compulsory course of 6 credit units which must be duly registered in the first semester of your final year (400 level). It is an in-depth investigation into a topical issue of interest to you as a student and that will contribute to the body of knowledge in the society. You will be assigned project supervisors through your Study Centre (See Appendix 1).

4.7 Grading, Moderation and Mode of Submission of Projects

Submission of projects is through your study centre. Research projects are graded by the project supervisor, and subjected to internal moderation in the faculty.

All undergraduate projects shall be printed in line with the guidelines as specified for projects in the Faculty of Social Sciences (see appendix II for Guidelines for Research projects). You are to submit 4 copies of your research project, along with soft copies of the project in two (2) Compact Discs (CDs) to your Study Centres for onward submission to the faculty.

Note: The research project must be passed to be eligible for graduation.



4.8 University Policies

Copyright Policy

The university copyright policy protects the institution's works. For instance, in your research project writing portions taken from the institution's course materials should be properly acknowledged and not used for commercial purposes. You must also respect copyrights of other people or institutions materials such as textbooks, research projects, images, audio or video materials by properly acknowledging the source and the author.

Plagiarism

Plagiarism is defined as 'the practice of taking someone else's work or ideas and passing them off as one's own' (Oxford Dictionary.com). Plagiarism is a serious crime and is an infringement of the rights of the copyright owner. It is an act of academic dishonesty to take ideas or work that was not originally one's own and present it as one's own ideas or your work and use it without proper acknowledgement of the source and author.

4.9 Degree Award Requirements

Compulsory and Elective Courses

Programmes in this Department comprise courses that are either compulsory or electives. Compulsory courses are core courses that must be passed to be eligible for graduation. Elective courses are courses that are optional in terms of the number that student must register for and pass per semester.



Minimum Course Credits for Graduation

Students must pass all compulsory courses and a minimum of one (1) elective course per semester.

4.10 Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)

At the end of examinations, they are graded and scored. The raw scores are recorded and are weighted to produce a single point average for each of the courses registered for and for which students have written the Tutor Marked Assignments and Examinations.

Formula for calculation of GPA and CGPA

The Grade Point Average shall be calculated by multiplying the Grade Point (GP) attained in each course by the credit units for the course. The GPA of all the courses is added up and divided by the total number of credit units taken in a semester or session. The GPA is computed on semester-by-semester basis. The formula for calculating the GPA is the following:

$$\text{GPA: } \frac{GPE}{TCC} = \text{GPA}$$



The cumulative grade point average is the Total Grade Point Earned (TGPE) divided by the Total Credits Carried (TCC). The CGPA is calculated at the end of two (2) or more semesters. The formula for calculating CGPA is the following:

$$TCC = \frac{TGPE}{CGPA}$$

KEY:

TCC - TOTAL CREDIT CARRIED

TCE - TOTAL CREDIT EARNED

TGPE - TOTAL GRADE POINT EARNED (CREDIT POINT X WEIGHTED GRADE POINT)

CGPA - CUMULATIVE GRADE POINT AVERAGE

WGP - WEIGHTED GRADE POINT

GRADE POINTS

70 and above - A - 5

60 - 69 - B - 4

50 - 59 - C - 3

45 - 49 - D - 2

40 - 44 - E - 1

39 and below - F - 0

An example of how to calculate the GPA is presented:

COURSES	SCORE %	GRADE	CREDIT UNIT	WEIGHTED GRADE POINT	TGPE
PCR234	67	B	3	4	12
PCR 228	75	A	3	5	15
PCR242	46	D	2	2	4
PCR236	54	C	3	3	9
PCR214	73	A	3	5	15
TOTAL	14	19	55		

$$GPA = \frac{TGPE}{TCC} = \frac{55}{14} = 3.92$$



4.11 Class of Degree

Class of degree is assigned based on the CGPA upon completion of the Programme, and is presented:

FIRST CLASS	4.50 – 5.00
SECOND CLASS (Upper)	3.50 – 4.49
SECOND CLASS (Lower)	2.40 – 3.49
THIRD CLASS	1.50 – 2.39
PASS	1.00 – 1.49
FAIL	<1.00

4.12 Good Academic Standing

In order to be in good standing, you must maintain an average of 1.0 and above. Any student that falls below 1.0 is not in good standing and will be advised to withdraw. In addition, you must meet all degree award requirements that is, you must pass compulsory courses and electives up to the minimum total number of credit units required and pass all compulsory GST courses.

4.13 End of Programme Clearance

Upon the release of the graduation list, graduating students are required to undergo a clearance process by doing the following:

1. Log into [your portal](#), click on clearance form which is on the left have side of the menu,
2. Print it out and fill in the necessary information required on the form, e.g., Name, Matric Number, etc. (student Data) Having the above, you can return to the portal:



3. Click on Study Centre to clear any issues regarding the Centre. If there are none, an official stamp for proof.
 4. Click on Library for clearance on books if still having schoolbooks in your possession. If there are none, official stamp is required here for proof
 5. Click on Bursary; here is the final process for clearance on Alumni, project fees, IT, etc. this part will also be stamped by the school representative.
- Having satisfied all the above, the student is ready for graduation ceremony.





PART 5: ASSESSMENT AND EVALUATION

5.1 Introduction

Assessment and Evaluation are how your learning outcomes are measured against the stated learning objectives for each course and programme.

Three types of Assessment are employed in this University:

- (i) **Self-Assessment Exercises (SAE):** These are exercises you will find within each study unit of your course Materials. Although not graded, they are designed to help you assess your progress as you study.
- (ii) **Tutor-Marked Assessment (known as TMA):** This Assessment constitutes 30% of your total examination score, it must be taken before a semester examination is written.
- (iii) **Semester Examinations:** Semester examinations are meant to assess you on the entire course at the end of a semester. The examinations constitute 70% of students' total score in a course.

Note: Students must be duly registered for each course in the semester to be eligible for the Continuous Assessment and Semester Examinations.

5.2 Tutor-Marked Assignments (TMA)

Tutor-Marked Assignments are designed in the mode of multiple-choice questions (MCQ) and fill in the blank (FBQ). They are three and the scores will be used to assess you. Tutor-Marked Assignments in NOUN are automated in the form of computer marked assignments and are administered online. They are uploaded into your portals subject to students' registration for the course. The TMAs has three (3) sets of 10 Multiple Choice Questions (MCQ), totaling 30 MCQs. Students are expected to answer all the question items. You can access the TMAs in their portals from any



location via the Internet. The three (3) TMAs are automatically graded upon submission, and you receive feedback on your performance in form of a score. The TMA is an important component, constituting 30% of the final score in a course. It is important to note that students for whom there is no TMA score will not have a score for a course.

You can access the TMA portal at www.elearn.nouedu2.net

5.3 End-of-Semester Examinations

5.3.1 Pen on Paper Examinations

This examination shall be written by you from 300 to 400 levels at the end of each semester.

5.3.2 The e-Examination

This is a computer-based examination administered at 100 and 200 levels only. The examinations comprise MCQs and Fill- in- the Gaps (FBQs) question types. The number of questions per course is according to the credit units of a course.

5.3.3 Opening and Closing of Examination Portal:

As it is for course registration, you must also register for examinations you wish to undertake. The portal for examination registration opens alongside the course registration portal. Students who do not register the examinations will not be allowed to write examinations in the relevant course.



5.4 Examination Procedures

5.4.1 Policies Guiding Examinations

(i) Deferment of Examinations

In conformity with the provisions of Open and Distance learning (ODL), the University has set guidelines for the deferment of examinations and the conditions that warrant deferment thereof; you reserve the right to seek deferment of your examination based on the University's policy on deferment of examination.

Remarking of Scripts. You may also request for your script to be remarked if you have strong reasons to do so.

5.5 "Policy of Re-Marking of Students' Examination Scripts and Re-computation of Results"

For instance, if you wish to request for the re-marking of your script(s), you must appeal within 30 days from the date of publication of the results. There is a fee per course for this service (see Appendix II). You should familiarise yourself with the procedures before making requests for the remarking of their scripts.

5.6 Students' Examination Guidelines and Regulations

There are laid down rules and regulations guiding the end- of - semester examinations. You are advised to read these rules carefully before they proceed to write any examination as misconduct in examination is taken very seriously in NOUN and there are strict disciplinary measures that have been put in place for defaulters (see Examination Rules and Regulations in Appendix III).



5.7 Examination Misconduct

Malpractice refers to any breach of the Matriculation oath. Examples of examination malpractice are cheating, fighting, impersonation, verbal, or physical attack on Facilitators(s), Staff and Invigilators. The penalty ranges from a warning to outright expulsion. You are advised to desist from all forms of examination misconduct, (See appendix IV for decree on Examination Malpractice.)





PART 6: LEARNER SUPPORT SERVICES

The National Open University of Nigeria (NOUN) as an open and distance learning institution has a Directorate that provides support services to its students. This Directorate is named Directorate of Learner Support Services (DLSS). The concept of Learner Support Services (LSS) in NOUN is intended to assist learners in meeting their objectives from the point of first inquiry through graduation and often for a lifetime. Learner support model in the Directorate is a two-tier system viz: The Main Campus (Headquarters) and the Study Centres who have direct contact with the students and larger society. The Directorate at the Main Campus coordinates the activities of the Study Centres with a Director as the head and other staff. While the Study Centres are headed by Study Centre Directors supported by Student Counsellors and other support staff.

Learner Support Services in NOUN are deployed in various ways.

They include:

- a) Information, Advice and Guidance (IAG): Where information on the various programmes in the University, basic requirements for each of the programmes and other related information are given.
- b) Counselling Services: Providing individual and group counselling for both staff and students who may be having difficulty in rejoining studies or any other issue that may hamper completion of their studies.
- c) Other ways of providing support for the learners are e-ticketing, emails, WhatsApp groups, telegram etc. These are used in sending information to students, while queries or complaints are addressed using e-ticketing. In this platform, learners are sure to get answers to their queries within 24 hours.



Academic counselling services are equally provided on general academic matters before enrolment and during the progress of study. Furthermore, support services to learners are provided in the area of study skills advice, managing and monitoring student attendance, orientation on academic issues, registration and matriculation. In addition to these are grouping learners for tutorials (facilitation), helping to source for instructional facilitators and recommending same to the Dean of Faculties for appointment among others.

The learner support services also cater for learners with special needs. This is done taking cognizance of the different categories of disabilities: visually impaired, deaf or hard of hearing, physical disability, autism spectrum disorder etc. In any case, the National Open University of Nigeria always strives to meet the needs of its students one-on-one by providing 24/7 support services to them.

6.1 Study Centers

Study Centre is central to your learning activities in this University that operates the Open and Distance learning mode. This is the first step for specific information about your degree programme. NOUN has over one hundred and seven (107) Study Centres spread across the country; they are equipped with facilities and support services such as library, computers, reading facilities, and student counselors. You are encouraged to make use of these facilities and services at your Study Centre.

6.2 Facilitation

6.2.1 Introduction to eLearn platform

NOUN is leveraging on the advancements achieved in Information Communication Technology (ICT), by using technology to bridge the distance between you and your lecturers and other tutorial facilitators. eLearn in the National Open University of



Nigeria is designed to enable you learn at your own pace and location. The platform has several features such as:

- Course content in e-book and video formats
- Online facilitation discussions
- General forum for interaction among peers
- Facilitation for interaction with tutorial facilitators
- Assessment for practice quizzes
- Tests and assignments.

Your course materials for the programmes in this Department are available on the platform in e-book format for you. The eLearn platform is also accessible on your Smart phones, Notepads, or any other device that uses safari, iOS, Chrome, or Internet explorer. There is an introductory demo to the eLearn platform that shows you how to use the platform. You are encouraged to visit the eLearn platform and register at www.nouedu.net.

6.3 Library Services

The National Open University of Nigeria has standard and well-equipped libraries as well as an online libraries known as "Information Gateway". This is to support teaching, learning, and research activities in the University. The major aim is to facilitate access to scholarly resources that will enrich your knowledge. The main hub of the library is located at the headquarters of the University, while each study center also has a library. The NOUN Library has both print and electronic resources. The electronic resources of the e-library of university will help you in your studies, research and in pursuit of scholarship (See Appendix IV for the List of Library holdings).



6.4 Information Communication Technology (ICT/MIS)

The Directorate of Information and Communication Technology performs significant role in the University's operations through the provision of technological services and infrastructure to facilitate electronic handling of students' data. It is also responsible for all activities in the Department that relate to admissions, registration, examinations, and students' identity card.

Learner Support Services Desk Officers for Peace Studies and Conflict Resolution

S / N	Name	Designation	Email/phone number	Qualification
1	Titilayo Bolanle Samuel	Senior Assistant Registrar	tsamuel@noun.edu.ng 07030122077	B.Sc. Political Science, OND Public Admin.
2	Ikechukwu Benedictus Awusah	Principal Counsellor	iawusah@noun.edu.ng 08029686707	B.Ed Guidance Counselling, M.Ed Counselling Psychology, PhD Clinical Psychology
3	Adegoke Adedapo Rasheed	Counsellor II	radegoke@noun.edu.ng 08038477932	B.Sc (Ed) Guidance and Counselling



PART 7: STUDENTS' ISSUES

7.0 Introduction

This section informs the student of their rights and responsibilities as a student of NOUN in the Department. Students' obligation is to abide by the code of conduct of the University. It is the University's responsibility to provide high quality services and channels through which students' complaints can be addressed and resolved.

7.1 Code of Conduct

Students are expected to observe all the rules and regulations of the University which include but not limited to the following:

- Students at the National Open University of Nigeria (NOUN) are required to be self-disciplined and responsible, as they study at their own pace.
- Students are strongly advised to desist from cultism and other acts that may lead to indiscipline.
- Students are expected to conduct themselves in an orderly and peaceful manner.

Source: National Open University Catalogue 2014 – 2017

7.2 Studying Tips

Studying at the National Open University of Nigeria gives students the unique opportunity to study while they are engaged in work or other activities. It is therefore important for them to note that this new mode of learning requires a different approach to studying:

- Excellent time management skills will be needed to keep up with the pace of work.



- It is necessary to study consistently as it is easier to spread out workload than to do so much within a short space of time especially if students are engaged in an employment.
- Students need to develop a weekly study plan – timetable.
- Students need to review their work at the end of each week and modify their plan accordingly.
- Students need to attempt all activities recommended in their course materials.
- Students are encouraged to use memory-enhancing aids (e.g., mnemonics, visualization, revision etc.).
- Students are encouraged to form self-help study groups with other NOUN students within locality as this will help spur them to achieve their set goals.

7.3 Students' Complaints

The University has made provisions to address any grievances or needs that any student may have. Table 12 below is the University's service charter, and it provides information on how and where to direct grievances within the University:

7.3.1 Service Charter

S/ N	Types of Services	Delivery Target	Redresses available to the students	Official(s) Responsible for Handling Complaints in order of Sequence	Implementation Strategy
1	Award of: 1 st Degree	4 years full time -8years flexible mode	Petition the ● Centre Director ● Dean	● The Centre Director ● The HODs ● The Dean	



			● University Senate ● Vice Chancellor ● University Council ● Seek redress at the Law Court	● The University Senate ● The Vice Chancellor ● The University Council ● Seek redress at the Law Court	
2	Enquiries Telephone E- mail Correspondences	Within 1 day 3 working days 14 working days	● The Dean ● The Chief Public Affairs Officer	● The Dean/Director	By making sure that all phones are working and manned between the hours of 8.00a.m.–4.00 p.m.
3	Admission Process	Within 8 weeks of conclusion of sales of forms	● Centre Director ● Registrar ● Dean/Director	● The Dean	Matching Student qualifications with admission criteria
4	Students' Orientation / Registration	Within 4 weeks	● Dean/Director ● Registrar ● Centre Director	● Registrar	Provide Detail information about course characteristics, fees
5	Change of Programme	Within 1 week	● Dean/Director ● The Centre Director ● Admission Officer	● The Dean	Matching Students qualifications with admission criteria



6	Addition and Dropping of Courses	Within 1 week	● The Study center Director	● The student ● Counselor ● Study Centre Director ● The Dean ● HODs	To be completed within acceptable period. Otherwise, students pay specified levy after period of grace.
7	TMA's and Tutorial classes	Within 2 weeks	● Study Centre Director ● HOD ● Lecturer	● Centre Director ● HODs ● The Dean	i) Effective monitoring of scheduled times ii) Effective monitoring of personnel for tutorial classes
8	Administration of Examinations	Within stipulated time	● The Dean/Director	● Centre Director ● Lecturer ● HODs ● The Dean	i) Ensure Quality ii) Security iii) Mode of delivery
9	Collation of Results	Within 4 weeks of Examination	● The Study Centre Director ● The Dean	● HODs ● Lecturer/Subject Officer	Release results promptly through the academic Registry.
10	Review of Programme s/ Courses	Normally every 5 years	● The Dean/Director	● Lecturer ● HOD ● Dean	i) Actual review, every 5 years. ii) Errors detected in any course material would be corrected immediately via addendum in print and



					electronically
11	Organization of Field Trips/ Professional Experience	Within 4 weeks	● Study Centre Director ● The Dean/Director	● Lecturer ● HOD ● The Dean/Director	Ensure early and prompt contact with industries/ institutions for learners' placements.

7.3.2 E-ticketing

7.3.2.1 Introduction

The Support Ticketing System, in response to these challenges, provides an integrated mechanism for receiving, resolving, and monitoring of complaints and enquiries without physical contact between the complainants and the response team. All the complainant or enquirer needs to do is visit the website to state his/ her complaints and a number would be assigned to them for ease of tracking of the complaint in case the complaint is not addressed satisfactorily.

This is, however, unlikely as all tickets are subjected to further scrutiny by higher authorities within the institutional structure. The system engenders transparency and provides the opportunity to track not only the Staff that resolved the complaint but also the time taken to do so for quality assurance purposes.

Upon the receipt of the complaint or enquiry, the system assigns it to the appropriate unit depending on the nature of the complaint. The software can do these automatic assignments based on the institutional structure of the client as fed into the system before deployment. In addition, the system is provisioned with a reporting or an alarm system that alerts the top executives as to the status of any ticket raised and the action(s) taken on it as well as the actors involved.



7.3.2.2 Create New Ticket

1. Go to the NOUN support portal at <https://support.noun.edu.ng>
2. Click the Open New Ticket menu.
3. Provide your matriculation number and phone number.
4. Select category of issue and select the subcategory also.
5. Enter your message body.
6. If you have file/screenshot for attachment. Select the **file**.
7. Click **Send button** to submit.

NOTE: **Supported file** type include *jpg, jpeg, png, gif, pdf, doc, docx, xls, xlsx* not more than 5MB.





PART 8: PROGRAMME OUTLINES AND DETAILS

8.1 Programme Outlines for BSc Peace Studies and Conflict Resolution

FIRST SEMESTER 100 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	GST101	Use of English & Communication Skills 1	2	C
2	GST105	History and Philosophy of Science	2	C
3	GST107	Study Guide for Distance Learners	2	C
4	GST103	Computer Fundamentals	2	C
5	PCR111	Introduction to Peace Studies	3	C
6	PCR113	Introduction Peace Education	3	C
7	PCR115	Introduction to Conflict Resolution Processes I	3	C
One Elective				
10	POL111	Elements of Political Science	3	E
11	POL121	Introduction to African Politics	3	E
12	ECO121	Principles of Economics I	3	E
	CSS111	Introduction to Sociology	3	E
	CSS121	Introduction to Psychology	3	E
	PCR 117	Introduction to Global Terrorism and Security	3	E
	PCR 119	Ethnicity, Peace-Building and Development	3	E
Minimum Credit Units Required				
GST and other General Courses			8	
Core Courses (Specialization Area)			9	
Minimum Elective required			3	
SUBTOTAL =			20	



SECOND SEMESTER 100 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	GST102	Use of English & Communication Skills 11	2	C
2	GST104	Use of Library	2	C
3	CIT102	Application of Software Skills	2	C
4	PCR112	Democracy and Good Governance	3	C
5	PCR114	Introduction to Conflict Resolution Processes II	3	C
Minimum of One Elective				
6	CSS134	Geography of Nigeria	3	E
7	PCR126	Negotiation and Conflict Resolution	2	E
8	CSS132	Ethnography and Social Structure of Nigeria	3	E
9	POL124	Organisation of Government	3	E
10	POL126	Citizen and the State	3	E
11	FRE102	Basic French Grammar 11	3	E
12	PCR 116	Introduction to National Security and Nation Building	3	E
13	PCR 118	Introduction to Migration and Globalisation	3	E
14	PCR128	Peace Thinking and Peace Making	3	E
Minimum Credit Units Required				
GST and other General Courses			6	
Core Courses (Specialisation Area)			6	
Minimum Elective required			2/3	
SUBTOTAL =			14/15	
Minimum total credit units to earn at 100 level: 34/35				
Direct Entry: 12 (all GST and General Courses)				



FIRST SEMESTER 200 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNIT S	STATUS
1	GST201	Nigerian Peoples and Culture	2	C
2	GST203	Introduction to Philosophy and Logic	2	C
3	PCR261	Culture Values and Conflicts in War	3	C
4	PCR211	Education for Peace II	3	C
5	PCR271	Understanding Conflicts and War	3	C
At least one Elective				
6	PCR239	Drugs, Cultism and Conflicts	2	E
7	PCR273	Religions in Conflict Resolution	3	C
8	POL223	Foundation of Political Economy	3	E
9	CSS211	The Sociology of Crime and Delinquency	3	E
10	POL221	Nigerian Government and Politics 1	3	E
11	CSS243	Principles of Security Practice and Management	3	E
12	FRE111	Language Laboratory Work/ Oral French	2	E
13	INR261	International Environmental Politics	2	E
14	FRE101	Baic French Grammar I	2	E
15	INR 231	South-South Cooperation	2	E
16	FSS 211	Social Science Statistics	3	E
Minimum Credit Units Required GST and other General Courses Core Courses (Specialization Area) Minimum Elective required SUBTOTAL =			4 9 2/3 15/16	



SECOND SEMESTER 200 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	GST202	Fundamentals of Peace Studies and Conflict Resolution	2	C
2	GST204	Entrepreneurship and Innovation	2	C
3	PCR272	Concept and Practice of Peace building	3	C
4	PCR274	Introduction to Conflict Transformation	3	C
5	PCR276	Perception and Conflict	3	C
At least one Elective				
6	PCR264	Weapons Proliferation: Weapons of Mass Destruction	2	E
7	PCR268	Peacekeeping and Conflict Resolution	3	E
8	PCR244	Ethics in Conflict Resolution	3	E
9	PCR248	Interpersonal Conflict Resolution Skills	3	E
10	POL228	Introduction to Comparative Politics	3	E
11	CRS202	Comparative Study of Religions	2	E
12	INR242	Pre-Colonial African Diplomacy	3	E
13	MAC212	Media and Society	3	E
14	INR212	International Law and Diplomacy in the 20th Century	2	E
15	INR 222	Europe from the French Revolution to the World Wars	2	E
	Minimum Credit Units Required GST and other General Courses Core Courses (Specialization Area) Minimum Elective required SUBTOTAL =		4 9 2/3 15/16	
	Students must pass all Compulsory courses and any one elective course per semester			



FIRST SEMESTER 300 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	GST302	Business Creation and Growth	2	C
2	PCR311	Philosophies and Great Personalities of Peace	3	C
3	PCR331	History of Conflict in Nigeria	3	C
4	PCR371	Third Party Intervention in Conflict Resolution	3	C
5	PCR375	Language and Information Management in Peace and Conflict Resolution	3	C
6	PCR373	Demobilisation, Disarmament and Reintegration	3	C
At least one elective				
7	CSS381	Domestic Violence	3	E
8	CSS356	Traditional and Informal Mechanisms of Crimes	3	E
9	POL315	Marxist Theory and Practice	3	E
10	INR 341	Asia in World Politics	2	E
11	INR 312	American Diplomacy in 21 Century	2	E
12	PCR 333	Conflict Modelling	3	E
13	PCR 353	The military and New Technologies	3	E
14	PCR 351	History of Modern Middle East	3	E
15	PCR 376	Wars in Ancient Greece	3	E
16	PCR 350	The World Wars	3	E
	Minimum Credit Units Required			
	GST and other General Courses		2	
	Core Courses (Specialisation Area)		15	
	Minimum Elective required		2/3	
	SUBTOTAL =		19/20	



SECOND SEMESTER 300 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	PCR312	Peace Research Methods	3	C
2	PCR372	Introduction to Early Warning Mechanism	3	C
3	PCR374	Practical Exercises in Conflict Simulation	3	C
4	PCR362	Urban Violence and Security	3	C
At least one Elective				
5	PCR368	Nationalism, Ethnicity and Conflicts	3	E
6	PCR352	Sustainable Environmental Development and Peace	2	E
7	PCR382	Nigeria's Peace Policy	3	E
8	INR322	Strategic Studies in the 20 th Century	3	E
9	ECO324	History of Economic Thought	3	E
10	DES314	Project Management, Monitoring & Evaluation	2	E
11	INR 332	Wars and Peace in West Africa Since 1960	2	E
12	INR 372	Regional Integration and Institutions	2	E
13	PCR 381	Wars of liberation in South Africa	2	E
14	PCR 344	Causes of American Civil War	2	E
15	PCR 340	Israeli-Palestinian War-Arab Conflict	2	E
16	PCR 360	Contemporary Wars in the Middle East	2	E
	Minimum Credit Units Required			
	Core Courses (Specialisation Area)		12	
	Minimum Elective required		2/3	
	SUBTOTAL =		14/15	



SECOND SEMESTER 400 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNIT S	STATUS
1	PCR415	The Nature of Global Terrorism	3	C
2	PCR417	International Relations and Security	3	C
3	PCR419	International Politics of the Cold War: 1945-1991	3	C
At least one Elective				
4	PCR437	Gender in War and peace	3	E
5	POL431	Third World Dependency and Development	3	E
6	POL421	The Military and Politics in Africa	3	E
7	INR441	Contemporary Strategic Studies	3	E
8	INR 461	Human Rights	3	E
9	PCR421	International Organisations and Peace building	3	E
Minimum Credit Units Required Core Courses Minimum Elective required SUBTOTAL =			9 2/3 11/12	



SECOND SEMESTER 400 LEVEL

S/N	COURSE CODE	COURSE TITLE	UNIT S	STATUS
1	PCR422	Globalisation and Peace	3	C
2	PCR412	Project in Peace Studies and Conflict Resolution	6	C
3	PCR424	Governance, International Law and Fundamental Human Rights	3	C
4				
5				
At least one Elective				
6	PCR434	Nigeria’s Civil War	2	E
	PCR428	Energy Security: Oil Conflicts	3	E
	PCR446	Social Alternatives	3	E
7	INR412	Foreign Policies of Great Powers	3	E
8	CSS452	Victims of Crimes and Human Rights Violation	3	E
9	POL434	Civil-Military Relations	3	E
10	POL424	Political Parties and Pressure Group	3	E
	Minimum Credit Units Required GST and other General Courses Core Courses (Specialisation Area) Minimum Elective required SUBTOTAL =		- 12 2/3 14/15	
	Minimum credit units required in 400 level		25/27	
Students must pass all Compulsory courses and one elective courses per semester				

Key: C = Compulsory

E = Elective



Summary of Distribution of minimum Course credits to be earned by admitted by Students into minimum of eight and maximum of sixteen semester's structure.

LEVEL	GST AND OTHER GENERAL COURSES	SUBJECT/SPECIALISATION AREA		TOTAL
		COMPULSORY	ELECTIVES	
100	14	15	5/6	34/35
200	8	18	4/6	30/32
300	2	27	4/6	33/35
400	-	21	4/6	25/27
Total	24	81	17/24	122/129

NOTE: 100 Level Entry Students are expected to earn 99 Credit Units (CU) of Compulsory Courses and at least 17 CU for Elective Courses for 8 semester course structure with CGPA of not less than 1.0. (99 + 16= 115). Students are equally required to pass at least one elective course in a semester, in addition to passing all GST Courses.



Summary of Distribution of minimum Course credits for Direct Entry Admission

LEVEL	GST AND OTHER GENERAL COURSES	SUBJECT/SPECIALISATION AREA		TOTAL
		COMPULSORY	ELECTIVES	
100	14	-	-	14
200	8	18	4/6	30/32
300	2	27	4/6	33/35
400	-	21	4/6	25/27
Total	24	66	12/18	102/108

NOTE: Direct Entry Students are expected to earn 81 Credit Units (CU) of Compulsory Courses and at least 24 CU of Elective Courses for 6 semesters course structure with CGPA of not less than 1.0. (81 + 12= 93). Students are equally required to pass at least one elective course in a semester, in addition to passing all GST courses.

8.2 PROGRAMME DETAIL FOR BSc PEACE STUDIES AND CONFLICT RESOLUTION

GST101: Use of English and Communication Skills 1 (2 Credit Units)

Effective communication and writing in English, Language skills, Writing of essay answers, Comprehension, Sentence construction, Outlines and paragraphs, Collection and organisation of materials and logical presentation, punctuation.



GST102: Use of English and Communication Skills 2 (2 Credit Units)

Logical presentation of papers, Phonetics, Instruction on lexis, Art of public speaking and oral communication, Figures of speech, Précis, Report writing.

GST103: Computer Fundamentals (2 Credit Units)

Basics of computer and computer system, Word Processing, Spreadsheet, Graphics, Storage Devices, Computer Network and Internet, Network Devices, Basic Internet Securities, Basic programming.

GST104: Use of Library (2 Credit Units)

Types of Library and Services: Types of Library: Library Services. Research Techniques: Information Sources; Literature Review; Databases Contents; Open Educational Resources. Organization of Library Materials: Library Catalogues; Classification of Library Materials. ICT Use in the Library: Digital Libraries; Computer Based Literature Search. Good Reading Habit/Study Skills: Basic Study Techniques / Methods; Study Habits; Handling Examinations. Copy Right; Plagiarism and Referencing: Copyright Laws; Plagiarism and Its Implications; Citation and Referencing; APA In-text citing and referencing.

GST105: History and Philosophy of Science (2 Credit Units)

Man – his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources – man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards, Introduction to the various areas of science and technology. Elements of environmental studies.

GST107: A Study Guide for the Distance Learner (2 Credit Units)

Introduction to The Open and Distance Learning (ODL) System: History of the Open and Distance Learning System, Characteristics of the Open and Distance Learning System, & Teaching and Learning in the Open and Distance Learning System. Study



Skills for The Distance Learner: Listening, Speaking, Reading, Writing, & Study Strategies. Assessment and Evaluation Modes in Open and Distance Learning (ODL): Overview of Assessment In ODL, Instructional-Based Assessment Modes, Semester Examination, & Assessment of Non-Examinable Courses. Learners' Support Services: Definition and Purposes of Learners' Support Services, Types of Learners' Support Services, Sources of Learners' Support Services, & Benefits of Learners' Support Services.

GST201: Nigerian Peoples and Culture (2 Credit Units)

Study of Nigerian history, culture and arts in pre-colonial times, Nigerian's perception of his world, Culture areas of Nigeria and their characteristics, Evolution of Nigeria as a political unit, Indigene/settler phenomenon, Concepts of trade, Economics of self-reliance, Social justice, Individual and national development, Norms and values, Negative attributes and conducts (cultism and related vices), Re-orientation of moral and national values, Moral obligations of citizens, Environmental problems.

GST202: Fundamentals of Peace Studies and Conflict Resolution (2 Credit Units)

Basic Concepts in peace studies and conflict resolution, peace as a vehicle of unity and development, Conflict issues, Types of conflicts, e.g. Ethnic/religious/political/economic conflicts, Root causes of conflicts and violence in Africa, Indigene/settler phenomenon, Peace – building, Management of conflict and security. Elements of peace studies and conflict resolution, Developing a culture of peace, Peace mediation and peace-keeping, Alternative Dispute Resolution (ADR), Dialogue/arbitration in conflict resolution, Role of international organisations in conflict resolution, e.g., ECOWAS, African Union, United Nations, etc.

GST203: Introduction to Philosophy and Logic (2 Credit Units)

An Overview of Philosophy: Definition and Scope of Philosophy; Methods of Philosophy; Branches of Philosophy; Philosophy and other Disciplines Contents; The Usefulness of Philosophy; Sources of Knowledge and Criteria for Knowing. History and Development of Philosophy: The Ancient Age of Philosophy; Medieval and



Renaissance Age of Philosophy; Modern Period of Philosophy; Philosophical Movements in The Contemporary Period; The Idea of African Philosophy. Logic: Definition and Scope of Logic; Logic's Vocabulary I; Logic's Vocabulary II; Valid, Invalid, Deductive and Inductive Arguments; Language and Its Functions. Fallacies and Definitions: Fallacies (Part One); Fallacies (Part Two); Definitions (Part One); Definitions (Part Two); Categorical Propositions Contents. Argument Forms and Law of Thought: Argument Forms; Laws of Thought.

GST204: Entrepreneurship and Innovation (2 Credit Units)

Development Entrepreneurship/Intrapreneurship: An Overview of the Definitions of Entrepreneurship and Intrapreneurship; Concepts and Theories of Entrepreneurship

The Entrepreneurship Culture; Brief Biographical Studies of Prominent Nigerian Entrepreneurs; Barrier to Entrepreneurial Practice. The Nigerian Entrepreneurial Environment: The Business External Environment; Identifying Business Opportunities and Threats; Strategies for exploring opportunities in the Environment; Approaches to addressing environmental barriers. Creativity and Intellectual Rights: Intellectual Properties and its Dimensions; Copyright Laws in Nigeria; Strategies for Protection of Intellectual Property (original ideas, concepts, products, etc.). Technological Entrepreneurship: The Interface between Technology Development and Entrepreneurship; Technological Development and Entrepreneurial Opportunities; Technological Environment and Business; New Technology and Entrepreneurship Opportunities. Management and Innovation: The Concept, Nature and Types of Innovation; Innovation Theory of Entrepreneurship; Financing Innovation and New Ventures; Change Management; Technical Change and Management of Innovation.

Family Business and Succession Planning: The Concept of Family Business Contents; The Cultural Contexts of Family Business; Roles and Relationship in Family Business; Ownership Transfer and Succession in Family Business. Women Entrepreneurship: The Concept of Women Entrepreneurship; Role orientation and Women Entrepreneurial Aspirations; Contributions of Women to National Socio-Economic and Human Development; Barriers to Women Entrepreneurial Practice.



Social Entrepreneurship: The Concept of Social Entrepreneurship; Social Entrepreneurship and Value Creation; The Roles of Non-governmental Organisations in Social Entrepreneurship; Social Entrepreneurship and Funding Opportunities; Social Entrepreneurship Enhancement Factors. Business Opportunity Evaluation: Sources of Business Opportunities in Nigeria; The difference between Ideas and Opportunities; Scanning Business Opportunities in Nigeria; Environment and New Venture Idea Generation.

GST302: Business Creation and Growth (2 Credit Units)

Concept of Business and New Value Creation: Business Planning Process; Start-up Decision – What Motivate people to begin new businesses; Opportunity Search and Identification; Legal Issues at Start-up; & Feasibility Analysis of New Ventures and New Venture Financing. Theories of Growth: An Overview: Concepts and Reasons of Growth; Challenges of Growth; Strategies for Growth (External Growth Strategies Franchising, Buy-In and Buy-Out); Mergers and Acquisition; Sources of Funds: Internal Sources and External Sources; Formal and Informal Sources; Efficiency in the use of Resources. Marketing: Concept of Marketing: Small and Big Business Marketing; Marketing Mix; Modern Marketing Tools. Ethics and Social Responsibility: The Importance of Ethics in Business; Ethical Behaviour and Practices in Nigeria; Community Development Projects/Welfare. New Opportunities for Expansion: E-Commerce; E-Business; E-Trade. Managing Transition: From Start up to Growth: Personal Disciplines; Learning; Decision Making; Control.

CIT102: Application Software Skills (2 Credit Units C)

Brief description of computer system; CPU, I/O devices; Operating systems; Computer File management; Computer Software: overview, types, etc.; Application software; common application software, Using Microsoft Word; Using Microsoft Excel; Features of Database Applications and Microsoft Access; Statistical Analysis Applications; Using SPSS software; Introduction to Desktop Publishing applications; Computer applications in Nursing; Computer applications in Agriculture; Managing the Computer system with the Control Panel.



CSS111: Introduction to Sociology (3 Credit Units)

Definition of sociology, family, marriage, society, and culture, socialisation; Conforming, deviance, power, authority, leadership, social organisations, Group, social differentiation, religion, social interactions, social stratification, social mobility, collective behaviour, public opinion and propaganda, social change.

PCR111: Introduction to peace Studies (3 Credit Units)

Definitions of conflict/peace, Theories of Conflict, Courses of Conflict and Violence, Conflict Analysis/Mapping, Peace or Conflict Resolution processes, Communication and Conflict, Ethnicity, National Integration, Civil Military Relation, Religion, peace and Conflict in Nigeria, Small Arms, Children in Armed Conflict, post Conflict Reconstruction, Peace building, Human Rights and Social Justice, International Peace institutions in Africa, Conflict Prevention.

PCR113: Introduction to Peace Education (3 Credit Units)

Meaning/Definition of peace Education, History of Peace Education, Conflict Transformation, Conflict Prevention and Peace building, Gender Education, Anti-Prejudice Education, Leadership Education, Civic Education, Human-Rights, War and Strive in Africa, peace Enforcement, Concept of Unity, Peace Education as a Field of Study, peace pedagogy in Teacher In-Service Training, Community Peace building, peace building Agents, management and Sustenance of peace, Civil Society and the military in Promoting Peace.

PCR115: Introduction to Conflict Resolution Processes 1 (3 Credit Units)

Definition of Conflict Resolution, Processes of Conflict Resolution, Conflict Transformation, Major Strategies of Conflict Resolution, Communication and Conflict Resolution, Basic Standards of international Law and Humanitarian Principles, Women in Peace building and Reconstruction, Peace building Agents, protection of Civilian and Vulnerable Groups.



PCR112: Democracy and Good Governance

(3 Credit Units)

Definition of Democracy and Good Governance; Rule of law; Democracy, Good Governance and Economic Development, Institutional dimension of democracy and good governance (Constitution, Separation of Power, Principles of checks and balances, Multi-party System) The Attitudinal and behavioural ingredients such as pluralistic conception of society, popular opinion and majority rule; Barrier to democracy and good governance (e.g. economic underdevelopment mass poverty, centralization of economic and political power, corruption, negative historical antecedent etc.); Overcoming barriers to democracy and good governance – focusing on the people, decentralisation of economic and political power, accountability, application of due process etc.

PCR114: Introduction to Conflict Resolution processes II

(3 Credit Units)

Conflict Resolution as a Field of Study, Meaning of Conflict, Conflict Handling Style, Conflict Resolution Processes, Stages of Conflict, Perspective and Approaches to Peacemaking, Conflict and International Relation, Methods of Conflict Analysis, Conflict mapping, Anger Management and Technique of Mind Control, Group Conflict Formation, Peace building, Conflict Resolution and Reconciliation, Comparison of Western and African Approaches to Conflict Resolution, Conflict as a Strategy of Social Change.

PCR126: Negotiations and Conflict Resolution (2 Credit Units)

Examines the nature of conflict and the potential for negotiated settlements. It provides a framework for understanding the dynamic nature of social conflict and peace-building processes. The session also introduces basic requirements for developing successful negotiating strategies. Interactive learning approach, using lecture, discussion, exercises and simulations, to build personal capacities for successful negotiation. Exercises include two-person to more complex multi-party negotiations.



PCR128: Peace Thinking and Peace Making (3 Credit Units)

This course covers the most significant developments in the history of peace thinking, peace theory and the development of the philosophies of peace. Based on this overview, the course then focuses on understanding how peace theory was converted into forms of peace practice through the development of processes of non-violent conflict resolution.

PCR 117 Introduction to Global Terrorism and Security 3 E

This course provides an introduction to the ideology, policies, procedures, and practices of a terrorist or a terrorist group, including methods utilized for training, funding and gathering intelligence, the operational phase of a terrorist attack, and the process of target selection. This course provides historical context for understanding international and domestic terrorism, the emerging trends and the institutional and behavioral responses to terrorism. It examines terrorism from historical, international, transnational, and domestic perspectives. Includes political terrorism and terrorism in the name of religion, along with emergency management considerations.

PCR 119 Ethnicity, Peace-Building and Development 3 E

The course provides an understanding into ethnicity and peacebuilding with general background and basic concepts of development for an adequate understanding of some of the underlining issues. The meaning and philosophical basis of third party and conflict resolution in Development. Concepts of development and environments for effective third-party mediation. The behavioural attitude or code of conduct of parties in development and conflict resolution

PCR 116 Introduction to National Security and Nation Building 3 E

This course introduces students to National Security Studies and is intended as an introductory first course formation building. Students completing this course will know the nature of the national security organizations and their responsibilities, be



aware of the major strategic issues confronting the nation, and know the current national strategy for responding to national security threats.

PCR 118 Introduction to Migration and Globalisation 3 E

With a focus on globalisation, build background about human migration and types of migration.

Explain to students that *human migration* is the movement of people from one place in the world to another. Ask: *What are some different types of human movements?* Then tell students that people move for many reasons, and that type of human migration include:

- internal migration:
- external migration:
- emigration
- immigration:
- return migration:
- seasonal migration:

POL 111: Elements of Political Science (3-Credit Units)

Definition, nature and scope of politics; Politics as Art and Science; History and evolution of Political Science: British and American; Power, influence and authority; Theories, origins and characteristics of the State; Forms of Government: Democracy, Monarchy, Theocracy etc; Meaning and nature of Political Parties and ideologies; Meaning and nature of Interest Groups and Pressure Groups and methods of operations; Constitution and Constitutionalism; Revolution and Change in society.

POL 121: Introduction to African Politics (Credit Unit: 3)

The Nature of African society before colonialism; establishment of colonial rule in Africa; different systems of colonial administration and economic policies. The problem of neo-colonialism and dependency; contemporary problems in Africa- Political crises, famine, structural adjustment and debt crisis in African.



POL 126: Citizens and the State (3-Credit Units)

Relationship between Citizens and the State; Duties and Obligation of citizens; Duties and obligation of the State; Nature of strained relations and process of rectification; Political obligation; Basis of freedom, loyalty and patriotism.

CSS 111: Introduction to Sociology (3 credit units)

Definition of sociology, family, marriage, society, and culture, socialisation; Conforming, deviance, power, authority, leadership, social organisations, Group, social differentiation, religion, social interactions, social stratification, social mobility, collective behaviour, public opinion and propaganda, social change.

CSS 121: Introduction to Psychology (3 credit units)

Definition of psychology, Approaches to the study of psychology, some basic concepts in psychology, specialties in psychology, how psychologists develop and test their theories, intelligence, perception, personality trait, socialisation, juvenile delinquency, Behaviour modification, Human aggression, Accuracy of judgment

CSS132: Ethnography and Social Structure of Nigeria

This course introduces students to the ethnography of Nigeria, conceptual clarification and social-cultural perspectives. It will further expose the students to the profiles of people of Nigeria, physical and cultural contact, linguistic diversity, social structure and organisation, the people of the north, their political institution, pastoral life and marriage institution.

ECO 101: Principles of Economics (Credit Unit: 3)

This course is basically an introductory course on the micro-economics aspect of economic theory. Topics covered include the subject matter of economics and basic economic problems; market mechanism, including demand, supply and price determination; theories of consumer behavior; theory of production; theory of the firm, cost of production, pricing and output under perfect competition, monopoly, monopolistic competition and oligopoly among others.



ECO 121: Principles of Economic (Credit Unit: 3)

This course is basically an introductory course on the micro-economics aspect of economic theory. Topics covered include the subject matter of economics and basic economic problems; market mechanism, including demand, supply and price determination; theories of consumer behavior; theory of production; theory of the firm, cost of production, pricing and output under perfect competition, monopoly, monopolistic competition and oligopoly among others.

POL 121: Introduction to African Politics (3-Credit Units)

Nature of African Politics; Origin and problems of African politics; Meaning and nature of colonialism; Problems of colonialism in Africa; The meaning of nationalism; Meaning and nature of Neo-colonialism; Problems of succession to power in Africa; One Party Rule; Military Rule in African politics; African Socialism; Africa and the colonial metropolis; Africa in International Affairs.

POL 111: Elements of Political Science (3-Credit Units)

Definition, nature and scope of politics; Politics as Art and Science; History and evolution of Political Science: British and American; Power, influence and authority; Theories, origins and characteristics of the State; Forms of Government: Democracy, Monarchy, Theocracy etc; Meaning and nature of Political Parties and ideologies; Meaning and nature of Interest Groups and Pressure Groups and methods of operations; Constitution and Constitutionalism; Revolution and Change in society.

POL 124: Organisation of Government (3-Credit Units)

Meaning, nature and scope of government; Classification scheme of government; Organs of government; Legislature, Executive and Judiciary; Forms of Government; Presidentialism and Parliamentarianism; Forms of Political Administrative Systems; Unitarism, Federalism and Confederalism; Party Systems and Electoral process;



Theories of Separation of Powers, Rule of Law and Delegated Legislation; Political Parties and Pressure Groups.

POL126: Citizens and the State (3-Credit Units)

Relationship between Citizens and the State; Duties and Obligation of citizens; Duties and obligation of the State; Nature of strained relations and process of rectification; Political obligation; Basis of freedom, loyalty and patriotism.

FRE102: Basic French Grammar II (2 Credit Units E) (For Non-French/International Relations Studies Major)

Polite Response to a Request in French, Inviting Someone in French, Giving Guidelines in French, Travelling in French, Expression of Possibilities in French, Expression of Tastes in French, Expression of Sporting Activities in French, Expression of Sentiments in French, Describing Somebody in French, Describing Weather in French, Giving Advice in French, Expression of Obligations in French, Giving Permissions and Interdictions in French, Expression of Wishes.

CSS 121: Introduction to Psychology (3 credit units)

Definition of psychology, Approaches to the study of psychology, some basic concepts in psychology, specialties in psychology, how psychologists develop and test their theories, intelligence, perception, personality trait, socialisation, juvenile delinquency, Behaviour modification, Human aggression, Accuracy of judgment.

CSS 243: Principles of Security Practice and Management (3 credit units)

The course content includes: Principles of Security and Practical application: Security Management; Security Personnel Management and Training; Operational Management; Public Relations Management, Theory of Crime Control; Violence-domestic and non-domestic with particular emphasis on domestic violence and Social Policy implications.



PCR261: Culture, Values and Conflict in War (3 Credit Units)

Definition /meaning of Culture and Values, Types of Culture and values, Examination of cultural dimensions of conflict and contradictory global value systems in terms of religious beliefs, ideological positions and general human worldview. Critical review of how human violent behaviour is transmitted and how human can learn and change their inherent violent behaviours and beliefs via cultural means of socialisation. Application of Conflict Resolution methods in a range of cultural contexts, Exploration of gender-based initiatives to reduce violence in society and promote values and practices of peace.

PCR211: Education for Peace (3 Credit Units)

Definition of Education and Peace, Theories of Peace Education, Visions, paradigms and Conceptual frameworks of Educators and educational movement for peace ranging from holism, dialogue, values formation and critical empowerment or conscientisation. Multiple dimensions of peace Education: encompassing education for disarmament, local/global justice, human rights, inter-cultural solidarity, environmental care and personal peace.

PCR239: Drugs, Cultism and Conflicts (2 Credit Units)

Cultism (local and international) origins, growth, characteristics and activities. Global Narcotics trade: networks, regions, routes and causes, smuggling, foreign policy issues. Effect of drug abuse on drug addicts; socioeconomic and security implications for individuals and society.

PCR244: Ethics in Conflict Resolution (3 Credit Units)

This course develops, extends and deepens understanding of a central dimension to conflict resolution and peace studies. Applied ethics is the application of ethical reasoning to specific areas of practical concern, examines difficult questions, dilemmas and controversies partly by analysis, evaluation and discussion of the relevant literature, but also by development and interchange of your personal responses and ideas.



PCR248: Interpersonal Conflict Resolution Skills (3 Credit Units)

Enhanced communication and rapport-building skills to interact more effectively and solve problems creatively. A foundational workshop that emphasises reflective listening, problem solving, assertion and managing conflicts among needs and values. Includes theory, demonstrations, skill practice, and critique. Designed to have immediate and wide applicability in interpersonal and group settings.

PCR264: Weapons Proliferation: Weapons of Mass Destruction (2 Credit Units)

Examines trends in the proliferation of weapons of mass destruction (nuclear, biological and chemical weapons) and subsequent policy issues. The status of the international nuclear non-proliferation regime will also be examined.

PCR268: Peace Keeping and Conflict Resolution

This course examines how the AU, ECOWAS, EU, UN, through peace keeping, contributes to international peace and security. It explores the extent to which UN intervention has become possible and desirable in the 'new world order'.

PCR271: Understanding Conflict and War (3 Credit Units)

Meaning/Definition of Conflict, Types of Conflict, Causes/Sources of Conflict, Conflict Theories, Conflict Analysis/Mapping, Definition of War, Causes of War, Types of War, Theories of War, Effects of War, Origin of International, International Law and War, Criticisms of International Law, War Crime and War Guilt, United Nations and War, International Humanitarian Law, Prisoners of War and War Victims, Human-Rights, Peaceful and Hard means of settling dispute/conflict and war, Methods of ameliorating, if not preventing violent conflicts.

PCR272: Concepts and Practice of Peace Building (3 Credit Units)

Definitions of concepts such as: conflict, peace, peace-keeping, peace-making, peace-enforcement and peace-building; causes of conflicts, types of conflicts, processes of conflict resolution and transformation; agents of peace building; multi-track diplomacy; the roles of government, regional, continental and international



organisations in global peace and security; challenges of peace and conflict management, peace building and post-conflict reconstruction.

FSS 211 Social Science Statistics 3 C

Role of statistics in Social Science inquiry; Nature of measurement; Presentation of data; and Central values. The course will cover measures of deviation, correlation nature of sampling; Probabilities and normal distribution; Inference hypothesis testing and Test of significance.

INR261 International Environmental Politics 2 E

This course concerns the international political processes that have developed in response to international environmental problems. It includes those that are intrinsically global (such as ozone depletion); those that arise throughout large areas of the world (such as pollution by toxic waste); and those that present problems in the international management of global commons (such as the high seas or Antarctica). It examines the emergence of the environment as an important issue in international politics, and the nature and effectiveness of international responses to key environmental issues.

INR 231 South-South Cooperation 2 E

It examines South-South cooperation, the technical cooperation among developing countries in the Global South. Partnership between international organisations, academics, civil society and the private sector in specific areas such as agricultural development, human rights, urbanisation, health, climate change etc. This course examines South-South cooperation and the relationship between development and democracy in the problematic history of democratisation in Latin America and Africa. It also analyses the relationship between the economic marginalisation of the South in the global economy, and the forms of government that have prevailed there. The colonial legacy continues to influence the distribution of power, and open politics provides new opportunities to challenge injustice.



PCR 274: Introduction to Conflict Transformation

(3 Credit Units)

Definition of Conflict, Causes of Conflict, Types of Conflict, Stages of Conflict, Nature of Protracted Social Conflict, Role of Education in Conflict Management and Transformation, Practical Skills Development in defining goals, strategies and pedagogical Principles for developing peace education, Innovative approaches of introducing the principles of non-violent strategic action and conflict intervention into various formal and informal educational settings. Disarmament education in relation to small arms, Designing and integrating non-violent action and conflict intervention in personal, professional, and social settings.

PCR276: Perception and Conflict (3 Credit Units)

Definition of perception and conflict, Factors influencing perception, Relationship between perception and conflict, psychological theories of human aggression and violence, Theories of deviant behaviour, Theories on the development and persistence of aggression personality from childhood onward, Inter-group relation theories, such as social identity theory. Interaction between intra-personal determinant of aggression and violence with social and cultural factors in phenomenon such as genocide, ethno-national conflict, racism, terrorism. Promotion of tolerance, Cessation of violence, Promotion of non-violence, Dealing with trauma during and after political conflict, Reconciliation, consideration of women's children's perspective in peace.

PCR273: Religions in Conflict (3 Credit Units)

This course introduces the role that religion plays in both fostering and resolving conflict, using case studies from the local, national and international levels. It analyses specific conflicts with a religious dimension, and examine broader relationships, for example between Islam and the West. The course includes case studies where religious differences have been successfully reconciled.

POL 221: Nigerian Government and Politics 1

(2 Credit Units)

Introduction to Nigerian politics; Nigerian government and politics in the colonial period; Constitutional development from Clifford to the Independence and Republican



Constitutions; Origin/Structure of Federalism in Nigeria; Government and Politics in the First Republic and Second Republic.

POL 223: Foundations of Political Economy (3 Credit Units)

Basic concepts in Political Economy; Meaning, nature and scope of political economy; Perspectives in political economy; Analysis of modes of production; Primitive Accumulation of Capital; Globalisation; Political economy of Nigeria.

POL 228: Introduction to Comparative Politics (3 Credit Units)

The meaning of Politics; Understanding Comparative Politics; Rationale of Comparative Politics; Logic of Comparative Politics; Objectives of Comparative Inquiry; Approach of Comparative Politics; Problems of Comparative Politics.

CTH 202: Comparative Study of Religions (2 Credit Units)

The comparative study of the nature, beliefs, sacred writings and practices of some major religions of the world: Christianity: Islam: Buddhism: Shintoism: the distinctiveness and importance of each of these religions.

CSS 211: The Sociology of Crime and Delinquency (3 Credit Units, C)

This course covers the following: Sociological Theory of Criminal behaviour; Psychoanalysis and Crime; Motives for law violation; Differential Association – Reinforcement Theory of Criminal behaviour; Epidemiology and individual conduct; Law, Social change, emerging legal structure of Nigeria and crime and delinquency; The Nigerian legal system (outline only), and Crime and delinquency.

INR 242: Pre-Colonial African Diplomacy (3 Credit Units)

Definition of Pre-Colonial African Diplomacy, Scope of Pre-Colonial African Diplomacy, Historical Perspective/Origin of Pre-Colonial African Diplomacy, Nature of Pre-Colonial African Diplomacy, Management of Pre-Colonial African Diplomacy, Methods of Pre-Colonial African Diplomacy, Analyses/Appraisal of Pre-Colonial



African Diplomacy, Means and Methods by which relations were carried out among African states in comparison with similar practices elsewhere during the same period.

PCR331: History of Conflict in Nigeria (3 Credit Units)

Definition of conflict, origin of conflicts in Nigeria, the political structures, causes of conflict, process of war making, weapons of war, Rules guiding war marking, methods of conflict/war peace building, in Pre-Colonial Era, Colonial Era, Post-Colonial Era.

PCR371: Third Party Interventions in Conflict Resolution (3 Credit Units)

Definition of concepts such as conflict, peace, third party intervention, conflict Resolution, Introduction to conflict Resolution, Types of Third-party Intervention, Dynamic nature of contemporary conflict, modalities, patterns and process of conflict Resolution, Methods in arrange of cultural contexts. Limitations of current conflict resolution models and new ways forward, Roles of United Nations, Regional continental organisation and NGO.

PCR373: Demobilisation, Disarmament and Reintegration (2 Credit Units)

Definition of conflict, Aimed Conflict, Arm struggle, small arms. Causes of conflict/Aimed conflict, proliferation of small arms, Light weapons, land mines, new and more deadly forms of conventional weaponry, Theories of political violence, Theory and History of arm struggle, Arms control agreement, Definition of disarmament, demobilisation and Reintegration, Techniques and instrument for disarmament/demobilisation, Importance, Types/Causes of disarmament and demobilisation, Reintegration, importance, types, causes, problems/challenges, political, social, economic, cultural psychological, Mechanism for peacekeeping and peace-enforcements, status of body empowered to disarm and supervise, combatants and their enemies before, during and after civil hostilities and prospect for peace.

INR 341 Asia in World Politics 2 E

International politics in Asia from World War II to the present, analysing the decline of the European colonial order in India, Pakistan and South-East Asia; Japan after



World War II, the Cold War alliances; nonalignment; the role of the ASEAN; impact of the changing international order on regional politics and diplomacy.

PCR312: Peace Research Methods (3 Credit Units)

Definition/Meaning of Research, Types of Research, Importance of Research, Formulation of Research Topic, objectives, statement of problems, Meaning/importance of Literature Review, Definition of Theories, Hypothesis, Variables, Scopes, Samples Definition of data, types of data, Sources of data, Qualitative and Quantitative research method, Research tools for evaluating and assessing programmes in peace education, Processes of data collection, evaluation, analysis and interpretation, Limitation of study, procedure/process of proposal writing.

PCR372: Introduction to Early Warning mechanism (3 Credit units)

The Anatomy of Conflict, Complexity and Conflict, Anticipation of Conflict, Meaning/Definition of Early Warning, historical background of Early Warning, Importance of Early Warning, Types of Early Warning, Theoretical Explanation of Early Warning, Examination of Early Warning instrument, Early Warning Signs, Component of Early Warning, Early Warning Monitoring Agencies/Bodies, Analytical framework for monitoring and warning, Conflict Analysis, Warning and Prevention, Definition of Early Response, importance of Early Response, Approaches of Early Response, bridging Warning and Response, Response mapping, planning and implementation, Case studies of Contributions/Responses of Government, Regional/Continental Organisations and United Nations to various forms of Early Warning information and Conflict prevention.

PCR382: Nigeria's Peace Policy (3 Credit Units)

The course attempts a critique on Nigeria's Peace Policy (NPP) in view of the implications for sustainable national peace and security. Emphasis is laid on critical evaluation of the philosophy of the NPP in terms of creating the social engineering devices and methods for building, making and sustaining peace, including the provision of the strategic parameters for achieving societal peace and entrenching people's right to peace in the interest of steady development and national integration.



The course also interrogates the provisions of the NPP towards sustainable peace-building by promoting unity in diversity and exploring national resources for wealth creation and capacity building with a view to preventing those tendencies that are capable of generating social discord and violence.

PCR374: Practical Exercise in Conflict Simulation (3 Credit Units)

This course is designed to provide students the opportunity to develop critical skills and understanding necessary to translate their academic learning to specific and often challenging practical situations, it will also assist in designing, planning, facilitating, executing and evaluating various forms of conflict resolution methods/processes and peace building activities at the local, national, regional and international levels.

PCR 333 Conflict Modelling 3 E

Students are expected to build a model of conflict from several empirical cases given

PCR 353 The military and New Technologies 3 E

The course examines changes over time in the attitude of the military toward new technology and analyses competing explanations, including concepts from Science Studies, for these changes. The course concludes with an analysis of the so-called "Revolution in Military Affairs." Readings include John Ellis, *The Social History of the Machine Gun* and Steven Rosen, *Winning the Next War*.

PCR 351 History of Modern Middle East 3 E

This course surveys the history of the modern Middle East. While moving chronologically through the past three centuries, the course emphasises critical analytical themes of political, social, economic, and cultural history. Topics will include: the Ottoman imperial state and provincial history, the growing impact of the West, the historical transformation of economy and trade, ethnic and religious minorities, and internal reform in the 18th-19th centuries; European colonialism, the rise of nationalism, the emergence of the nation-state throughout the Middle East, and



the ongoing struggle over its character in the 20th century. The course also discusses the Arab-Israeli conflict and the Middle East as an arena of geopolitics.

PCR 376 Wars in Ancient Greece 3 E

In ancient Greece and Rome, government did little besides waging war and raising taxes, culture focused on war, warriors gloried in battle, and civilians tried to get out of the way. This course surveys the impact of war and the rarity of peace in the ancient world. Topics include: "why war?"; the face of battle; leadership; strategy, operations, and tactics; women and war; intelligence and information-gathering; diplomacy and peace-making; militarism; war and slavery; the archaeology of warfare.

PCR 350 The World Wars 3 E

The causes, theatres of engagements; the countries involved, the duration, their resolution and impacts.

INR 222: Europe from the French Revolution to the World Wars

It describes the grounding of the French Revolution, the importance of the French Revolution to the historical development and evolution of modern-day Europe. It examines impacts of the French Revolution on the religious, economic, geographical, and political development of today Europe by Identifying the global aftermaths of the French Revolution

INR322 Strategic Studies in the 20th Century 3 E

Contemporary strategic concepts; Brinkmanship; Containment; Massive Retaliation, Flexible and Gradual Response; Deterrence, Saturation etc; The evolution of strategic and military policy since 1945 with special reference to the U.S., the Soviet Union, Western Europe and China. The course will also examination of developments in weapons technology since the Second World War and their impact on the U.S.A., U.S.S.R, and Western Europe. Perestroika, Glasnost; strategic thinking in the post-cold War period.



DES314 Project Management, Monitoring & Evaluation 2 E

The course will expose students to the models and techniques of project monitoring and evaluation. It begins with the basics in monitoring as well as evaluation and proceeds to discuss the uses and case illustrations. Examples will be drawn from crises situations in Nigeria and other conflicts especially in the ECOWAS region and elsewhere in Africa and even the Third World.

INR 332 Wars and Peace in West Africa Since 1960 2 E

History of contemporary wars in West Africa such as the civil wars in Liberia, Sierra-Leone, Cote-d'Ivoire and the role of ECOWAS and the international community

INR 372 Regional Integration and Institutions 2 E

The origins of international institutions; writings on international institutions; failure of the League of Nations; the various peace conferences before the establishment of the United Nations; the origins of the U.N; Charter; the various organs and its agencies; the changing emphasis of its role in the 60s to the present time; Regional Institutions; OAU, ECOWAS, etc.

PCR 381 Wars of liberation in South Africa 2 E

This course surveys the various liberation movements and struggles in southern African countries such as South Africa, Zimbabwe, and Namibia; the history, the dimensions of the struggle, the actors, the role of the OAU, the frontline states, Nigeria and the international community.

PCR 344 Causes of American Civil War 2 E

A study of the simultaneous growth and growing-apart of the United States in the years from the end of the War of 1812 to the beginning of the Civil War. The course examines the political, social, economic, and cultural history of this era in order to understand why the United States became a vast, successful, transcontinental republic. It studies the same history to understand why it simultaneously split apart and prepared to launch a civil war that would ultimately cost more than 600,000 lives.



PCR 340 Israeli-Palestinian War-Arab Conflict 2 E

This course surveys the history of Palestine in the nineteenth and twentieth centuries, the emergence of the State of Israel in 1948, and the on-going Israeli-Palestinian struggle over this territory. The course covers such themes as: society and economy; political, religious, and local identities; Western involvement in the Holy Land; the birth of the Zionist movement as well as of a local Palestinian-Arab movement; state building; the 1948 war and the creation of the Palestinian refugee problem; the 1967 war; the Palestinian Intifada(s); the role of gender in the conflict; and the structure and culture of occupation.

PCR 360 Contemporary Wars in the Middle East 2 E

History of contemporary wars in the Middle East such as Iraq –Iran; Iraq-Allied Forces, the issues, the role of international agencies and community, the impacts, etc.

PCR31: Philosophies and Great Personalities of Peace (3 Credit Units)

Historical background of great personalities of peace that have risen to prominence in Nigeria, Africa and the world in general, Examination of the circumstances that led to their emergence as peace advocates, the roles they played, their contributions, achievements and challenges.

PCR362: Urban Violence and Security (3 Credit Units)

Meaning/Definition of Urbanisation, Causes of Urbanisation, benefits of Urbanisation, Effect of Urbanisation, Definition/Meaning of Violence/Urban Violence, Causes of Urban Violence, Types/Categories of urban Violence, Urban Youth Violence and other forms of interstate Violence; Interpersonal Conflicts, such as Domestic and School Violence, Effect of Violence on Security, The concept ‘Human Security’ definition and discussion, Implication of Security on human Rights, insecurity and Conflict Development,. Types of Security, importance of Security, problems/Challenges Confronting Security, Remedy/Solution to urban Violence and Security.



PCR368: Nationalism, Ethnicity and Federalism in Modern Politics (3 Credit Units)

Explanation / definitions of concepts such as Nationalism, Ethnicity, and Federalism, Historical Background of the Rise of Nationalism and Federalism as a major form of Political Identity in the Modern World, Examination of the Competing Theories of Nationalism, Ethnicity and Federalism, Conceptualising the Problems encountered in Case-Study form, Examination of how Extreme form of Nationalism, Ethnicity, and (defective) untrue-federalism are capable of generating destructive inter-group conflicts.

PCR375: Language and Information Management in Peace and Conflict Resolution (3 Credit Units)

Meaning/Definition of language, types of language, language, conflict and national identity, how language communicates and reinforces ideologies that sustain social institution overview of how language can contribute to escalation and de-escalation of conflict, how language violate linguistic rights and promotes inequalities. Meaning/definition of information, importance of communication/information, types of communication/information, information and conflict, channels of communication, factors affecting communication, roadblocks to communication, theories of communication, definition of listening, importance of listening, how to resolve conflicts through listening, the role of media, specifically its potentials for reinforcing ideologies and creating a climate that promotes violence or peace.

PCR352: Sustainable Environmental Development and Peace (2 Credit Units)

Definition/Meaning of concepts such as Environment, Development, Conflict, Peace and Sustainable, Environmental Constraints such as Ozone Depletion, Environmental Pollution, Types of Pollution, Causes/Sources of Pollution, Impact of pollution on biodiversity, Fresh Water Management, Environmental Conservation and Protection, Rural and Urban Sustainability, Health Promotion; and Environmental factors as causes of Conflict, Violence and War. Human Development within a framework of Ecological Economics, Development, Under-development and Inequality, (Inter-)



dependence and (In-) justice in the distribution, Use and Control of Natural and Human Resources, Poverty Alleviation and Gender Equality, Sustainable Production and Consumption, Use and Control of Natural and Human Resources.

ECO 324: History of Economic Thought Credit Unit: 3 credit units

This course exposes the students to the development of economic ideas. The systematic unfolding of economic ideas by different theorists in various epochs are evaluated. Topics include the evolution of societies and production relation. The founders of economic thought like Plato, Aristotle, commercial capitalism and the genesis of the classical schools, the mercantilism, physiocratic schools, the rise of socialist thought, monetary, mathematical, Keynesian, welfare and modern theories of development and growth economics are examined.

POL 315: Theory and Practice of Marxism

(3 Credit Units)

Meaning and nature of Marxism; Marxism and meaning of Ideology; Marxism and historical and dialectical Materialism; Origin of Marxist political economy; Marxism and the understanding of Class Struggle.

CSS 381: Domestic Violence (3 credit Units, C)

The course discusses: Statistical Trends and Crimes of Violence according to legal classification; Reassessment of Crime of violence according to the factual substance; Incidence of detection and continuation; small background of the offenders; Penal records and previous history of violence; Domestic violence; courses; motives. Mechanisms of control; Standards of punishment; Subsequent conduct; patterns of criminal behaviour (outline only) some recent significant change(s).



CSS 356: Traditional and Informal Mechanisms of Crime Control (3 credit units, C)

This course introduces us to the traditional use of age-grade system, norms and mores, oat taking, witchcraft, juju, and divination etc. in preventing detecting and controlling crime, which engenders discipline with sanctions to erring members of the society.

PCR411: Peace building and Democracy (3 Credit Units)

Definition of peace building, Process of peace building, Challenges of peace building, Capacity Building exercise, Poverty Alleviation, Human Empowerment, Multi-Track-Diplomacy, Political Philosophy and Theories, Political Values, Definition/Meaning of Democratisation, Process and Problems of Democratisation, Power Sharing, Transition from Authoritarian Regime to Representative Government, Social Reforms, Roles of U,N, AU, ECOWAS, GOVT, Multi-National in Peace building and Democratisation Processes.

PCR422: Globalisation and Peace (3 Credit Units)

Meaning of Globalisation, Causes or Agent of Globalisation, Effect/Impact of Globalisation, Global Security, Causes of Global Conflict, Causes of Global Insecurity and Consequence, Ideological Conflict (Cold War), Military, Political and Economic factors in Global Peace, Arm Race, Arms Control, Migration and the Refugee Experience, The Crisis of Global Development, Globalisation, Racial/Ethnic Identity and Cultural Differences, Globalisation and Religion, Comparison of Security Problems and the Management of Conflict in different region of the world.

PCR421: International Organisations and Peace Building (3 Credit Units)

Definition of concept such as: International Organisation, Peace building, Peacemaking, Peace keeping, Peace Enforcement and Conflict Management, Central Issues and Challenges in the field of Global Peace, The Role of International Organisations in International Affairs, and in the Promotion of a Just and Peaceful Global Society, Examination or Review on the Work of Institutions such as:



International Court of Justice, the Regional, Continental and International Organisations in peace and Security issues.

PCR415: The Nature of Global Terrorism (3 Credit Units)

Definition of Terrorism, History or Genesis of Terrorism, Perception and Ideological Streams of Terrorism, Elements and Anomalies of Terrorism, Local, Regional and Global factors that allow and support Terrorism Continuation, Profile of Terrorists and Their Organisations, Terrorist Weapons, Resources, and Equipment, Types of Terrorist Acts, Terrorist Tactics, Targets and Victims, Terrorism and the Cold War and the Media, Anti- Terrorism and War on Terrorism, Terrorism, The United Nations and the Global Order.

PCR417: International Relations and Security Studies

(3 Credit Units)

Definition of concepts such as: International Relations, Security Studies, Trends of International Relations since First World War, (proper understanding of how countries relate to each other), War and Peace, Multinational Corporations, and as well as Governments, Security Studies involves (study of military problems and threats with regards to Environmental Destruction and Globalization, Impact of Security Studies on Individuals, National and International Security in relation to Non-military Threats.

PCR419: International Politics of The Cold War: 1945 – 1991 (3 Credit Units)

Definition of Concepts, Exploration of Major processes and Trends shaping International Affairs between 1945 and 1991, History of the Cold War, Discussion on both the Development of Nuclear Weapons, and Nuclear Strategy and Foreign Policy, Historical examples to illustrate Ideas and Principles within the context of their Evolution.



INR 461 Human Rights 3 E

The course will study of the nature of human rights; an evaluation of contemporary experience and institutions in protecting and reinforcing such rights both nationally and internationally.

POL434 Civil-Military Relations 3 E

Examines the fundamental components of civil-military relations within the context of the modern nation-state. The course will address various aspects of civil and military authority including the subordination of the military to civilian authority and the role of civilian governments and military institutions in both external and internal security issues.

PCR424: Governance, International Law and Fundamental Human Rights (3 Credit Units)

An overviews of the basic concepts of Governance, Human Rights and International Law, Demonstration of link between them, Values and Norms underlying the concepts of Universal Human Rights, Promoting of Human Rights in Contemporary Society, Examination instances where human rights of different individuals appear to clash, or where different rights appear to be in contradiction, the Rights of the Unborn, Minority Rights, Animal Rights, Review of International Regimes set up to Protect or Promote human rights, Critical Review of the Viability and Challenges of achieving Social goals/causes, such as Peace education, Human rights, World Peace (increasing peaceful relations among nations or decreasing conflict), Weaving together how the concepts of Governance, Human Rights and International Law are required to appreciate how the challenges of achieving, social goals/causes, and effecting social change.



PCR426: Nationalism, Ethnicity and Federalism in Modern Politics (3 Credit Units)

Explanation / definitions of concepts such as Nationalism, Ethnicity, and Federalism, Historical Background of the Rise of Nationalism and Federalism as a major form of Political Identity in the Modern World, Examination of the Competing Theories of Nationalism, Ethnicity and Federalism, Conceptualising the Problems encountered in Case-Study form, Examination of how Extreme form of Nationalism, Ethnicity, and (defective) untrue-federalism are capable of generating destructive inter-group conflicts.

PCR428: Energy Security: Oil Conflicts (3 Credit Units)

Describes the global energy security concerns by analysing the current state of affairs with respect to supplies, access, and transportation, and reviewing anticipated trends. Examines the cultural, political, military, economic, and social implications, and explores the best responses to the challenges that exist.

PCR434: Nigeria's Civil War (2 Credit Units)

The causes, the outbreak, the combat, role of international community and the resolution of the Nigerian Civil War of 1967 - 1970. Implications for national identity, national integration, political process, sustainable peace and security and inter-group relations.

PCR433: War and Peace in Greece and Rome (2 Credit Units)

In ancient Greece and Rome, government did little besides waging war and raising taxes, culture focused on war, warriors gloried in battle, and civilians tried to get out of the way. This course surveys the impact of war and the rarity of peace in the ancient world. Topics include: "why war?"; the face of battle; leadership; strategy, operations, and tactics; women and war; intelligence and information-gathering; diplomacy and peace-making; militarism; war and slavery; the archaeology of warfare.



PCR437: Gender in War and Peace (3 Credit Units)

Gender issues and convention in wars; the relevance of gender to nationalism, conflict and war, association of hostility, aggression, and bloodshed with masculinity--and conciliation and peace-seeking with female attributes; images of motherhood; the course examines works in several disciplines and media and evaluates generalisations that link gender, nationalism, and war.

INR441: Contemporary Strategic Studies (2 Credit Units E)

The nature and conduct of modern warfare will be examined. Contemporary strategic concepts such as containment, brinkmanship, massive retaliation, saturation, corpulence, flexible and gradual response, mutual assured destruction etc. will be thought. Exploration of modern developments in weapons technology, the military industrial complex will be compared. Terrorism as a factor in global insecurity and the management of terrorism are reviewed.

POL431: Third World Dependency and Development (3-Credit Units)

Understanding the theory of Dependency as it relates to the Third World; Colonial rule in Asia, Africa and the Caribbean; The New States and their role in international order; The Third World and the Principle of Non-alignment; The New International Economic Order (NIEO), North-South and South-South Dialogues.

POL421: The Military and Politics (3-Credit Units)

The course focuses on the military as an important factor in the politics of modern nation-state; The military has played a central role in the Third World politics since independence; It also explores issues such as: Military factor in the foundation of states; perspectives on military intervention/theories of military intervention; military regimes, types, structures; impact of military rule; the military as an agent of modernisation and development; military disengagement from politics (transition to civil rule); preventing military intervention in politics. Case studies of the military in selected African states – Nigeria, Ghana, Egypt, Liberia, Uganda.



POL424: Political Parties and Pressure Groups

(3 Credit Units)

Meaning, nature and scope of Political Parties; Origin and development of political parties; Types of political parties and party systems; Formation of political parties and ideologies; Meaning, nature and scope of pressure groups; Methods of achieving goals of pressure groups; Differences and similarities between political parties and pressure groups; Collective Bargaining in the public personnel administration.

PCR412: Project/Thesis (6 Credit Units)

The project thesis must consist of original work, independently performed or carried out by student, or it may be a comprehensive, in-depth survey of a topic agreed to by the students' advisor or supervisor. The project will allow students the opportunity to step back and place what they have learned during the course of their degree programme into broader content of peace study and conflict resolution.

PCR446: Social Alternatives (3 Credit Units)

This course explores the history and significance of utopian thinking and the main ways in which it has been criticised. Case studies are used to illustrate attempts to establish utopian communities in different historical and geographical contexts. The case studies then provide the base for thematic comparison of communities on topics such as the relationships between individuals and communities, and between communities and the wider society; education of children, decision-making processes, ideals and practices. The course concludes with an evaluation of the successes and failures of intentional communities as attempts to progress towards more peaceful ways of living.

INR 212: International Law and Diplomacy in the 20th Century (3 Credit Units C)

Analyses of International Law and Diplomacy in accordance with the thinking and orientation of Europe in the 20th Century, The third world view of international law and Diplomacy in the 20th Century, Historical Perspective of the emergence of International law and Diplomacy in the World in the 20th Century, The impact of Sciences and Technology in the International law and Diplomacy in the 20th Century,



Types of inter-state law prevalent in the World in the 20th Century, how these inter state laws were used for the purpose of inter-state relations: Detailed and thorough investigation of how the aims and purpose of diplomacy were achieved in the World in the 20th Century, Methods of tracing the origins and source of international law and Diplomacy in the World in the 20th Century, Nature and uses of contractual obligations and inter-state agreements in the World in the 20th Century, General principles of force, settlement of disputes and World diplomatic matters in the 20th Century, The Role of the African Union in the International law and Diplomacy in the 20th Century, The Role of the European Union in the International law and Diplomacy in the 20th Century, The Role of the United Nations in the International law and Diplomacy in the 20th Century. Communication Revolution and the International law and Diplomacy in the 20th Century.

INR 412: Foreign Policy of the Great Powers (2 Credit Units)

General Examination of the foreign policies of the major players in the international system: Examination of the foreign policies of the United States of America, Examination of the foreign policies of Britain, Examination of the foreign policies of Russia, Examination of the foreign policies of Japan, Examination of the foreign policies of France, Examination of the foreign policies of Germany, Examination of the foreign policies of China. Roles of these Super Powers in shaping the trend of global politics, Influences of these Super Powers in the United Nations, NATO; Changing pattern of relations of these Super Powers since the collapse of the USSR.



GLOSSARY OF TERMS

Course

A course is a major content segment comprising topics in a particular subject. At NOUN, multiples of related courses make up a programme of study leading to a degree qualification.

Course Credit Unit System

This should be understood to mean a ‘quantitative system of organisation of the curriculum in which subject areas are broken down into unit courses which are examinable and for which students earn credit(s) if passed’. The courses are arranged in progressive order of difficulty or in levels of academic progress, e.g., Level or year 1 courses are 100, 101 etc. and Level II or Year II courses are 200, 202 etc. The National Open University of Nigeria also has a policy of odd number representing first semester and even number representing second semester.

Credit

A Credit is the unit of measurement for a course. At NOUN, 1 credit unit is estimated to be the equivalent of 7 study units. A 1 credit unit course is estimated to take 30 study hours to complete and is broken down as follows: Study time- 21 hours, TMA- 4 hours, and Facilitation-5 hours.

Semester

A **Semester** is an academic period of twelve weeks, excluding examination period. NOUN offers two semesters of study per year: January to March and July to September.

Core/Compulsory Course

A course which every Student must compulsorily take and pass in any programme at a particular level of study.



Elective Course

A course that you take within or outside the Department. You may graduate without passing the course provided the minimum credit unit for the course had been attained.

Module

A module is made up of several thematically related study units.

Study unit

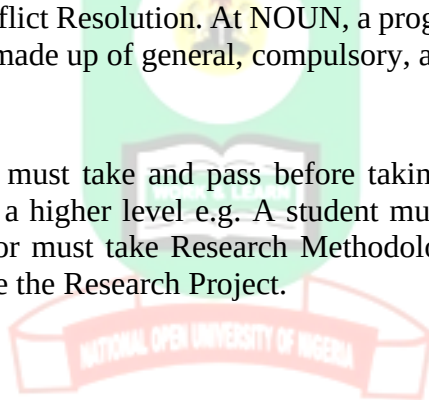
A study unit is the smallest segment of a course material that treats a topic within a module. The content should take about 3-4 hours of study.

Programme

A programme comprises of prescribed courses offered at different levels of study. It also refers to a particular field of study made up of courses e.g., Bachelor's programme in Peace Studies and Conflict Resolution. At NOUN, a programme of study leading to a degree qualification is made up of general, compulsory, and elective courses.

Prerequisite Course

A course which Student must take and pass before taking a particular course in a following semester or at a higher level e.g. A student must take and pass PCR 111 before taking PCR 112 or must take Research Methodology in his/her Programme before attempting to write the Research Project.





REFERENCES

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NATIONAL OPEN UNIVERSITY OF NIGERIA

APPENDICES

APPENDIX I: GUIDELINES FOR RESEARCH PROJECT AND GRADING SPECIFICATIONS

Preliminary Pages

1 Cover page

Here the title of the study is stated at the upper half of the page. This is to be followed by the author's full names with the surname first and others. Note that when the surname comes first, it is separated from the other names with a comma. E.g., AJAYI, IBRAHIM, UCHENNA.

N/B The spine of the cover should bear the student's name, programme, and year of graduation. E.g., AJAYI, I. U, BSc Peace Studies and Conflict Resolution, 2012.

2 Inside cover Page

The title of the study is also at the upper half of the page. This is to be followed by the author's full names with the surname first and other names. This should be immediately followed by the student's matriculation number. The lower part of the page is to have the statement that reads: "A project submitted to the Department of Peace Studies and Conflict Resolution of the National Open University of Nigeria in partial fulfilment of the requirements for the award of the Degree of Bachelor of Science in Peace Studies and Conflict Resolution", as an example. The student shall indicate at the bottom of the page the month and year the project was completed (e.g., February 2012).

3 Declaration page

This is where the student affirms the originality of his work. It should read thus: I, AJAYI, Ibrahim Uchenna declare that this work is because of my research effort and that to the best of my knowledge, it has not been presented by any other person for the award of any degree except where due acknowledgements have been made.



Signature/Name and Date

4 **Certification page**

The project supervisor certifies the originality of the study as a true work carried out by the student. The statements here shall read: This is to certify that this research project title was written by (student's surname and other names) with the matriculation number (e.g., nou100200670) under my supervision, followed by the supervisor's name, signature and date.

Signature/Name and Date

5 **Dedication page**

This offers the author the opportunity to express some words of gratitude to those dear to him one way or the other. It is optional since some researchers may not be too keen on dedicating their works to anyone.

6 **Acknowledgement page**

Here, the author acknowledges the help and contributions of different people who directly or otherwise contributed to the success of the work.

7 **Abstract page**

This page consists of a synopsis of the entire work. It states briefly the problems of investigation, purpose of the study, how it was carried out, major findings and recommendations. This should be done in not more than 400 words. It should be presented in only one blocked paragraph, typed with single line spacing.

8 **Table of Contents**

This page contains the list of chapters and sub-units with their respective page numbers as contained in the main body of the work. The pages before the main body of the work (the preliminary pages) are numbered in **Roman numerals**, while other pages are numbered in **Arabic numerals**. Other parts of the table of contents are:

- List of Tables (if applicable)
- List of Figures (if applicable)
- List of Abbreviations (if applicable)



Chapter One: Introduction

1.1 Background to the Study

Here, the students describe in general terms, the larger picture of the problem being investigated. This forms the basis for introducing the problem, as well as a way of establishing the relationship that exists between the problem being investigated and the larger area of concern to readers.

1.2 Statement of the Problem

The essence of research is to identify problems and proffer solutions for them. Students should be able to state the problems clearly and convincingly, justifying the need to find solutions to it, as well as the implication of such problems. A research problem could be linked to a given theory or fact.

1.3 Research Questions

Research questions help the student to generate answers to the problem being investigated. Such research questions should logically correspond with the aims and objectives of the study. When the research questions are answered, the objectives of the study are achieved. From the general research questions, minor research questions could also be formulated. These are specific questions which may be used eventually for constructing the questionnaire or research instrument. The major research questions should be raised using active verbs such as *are, is, does etc.* E.g., *“Are youths who watch violent TV programmes more vulnerable to media Violence than those who watch non-violent programmes?”* This will subsequently inform both the validity and the reliability of the instrument.

1.4 Aims and Objectives of Study

The author is expected to state the overall goal of the project, which encapsulates the aim. The purpose of the study is to be stated as seeking a solution to the problem(s) or examining the relationships that exist between that problem and other problems. This is achieved by breaking the problem into its component parts through exploration or analysis. Specific statements (objectives) of what the research intends to do to achieve the main aim could be stated. e.g., One of the objectives could read “To identify the amount of exposure of youths to violent messages on television”.

1.5 Hypotheses

These are tentative statements of relationships between two or more variables subject to verification. They carry statements about relationships between variables to be



proved right or wrong. Hypotheses also guide the researcher in his quest for data. This could be derived from the existing literature or the response questions.

1.6 Significance

The significance ordinarily should consist of both the theoretical and practical importance of the study. It provides the author the opportunity to justify his/her attempt to solve the problem and essentially state what will be contributed to knowledge by the study if successfully carried out, and how useful the study is to society.

1.7 Scope of the Study

This means delimiting the boundaries of the research to present the research within manageable limits. The limitation could be because of conceptual reasons or constraints arising from finance, time, and data availability.

1.8 Definition of Concepts

The student is encouraged to do a clarification of the concepts used in specific ways in the study. Sometimes, this clarification of concept is referred to as the “operational definition of concepts.” This is necessary to avoid ambiguity in the study.

End of chapter references

- End of chapter references should be presented in the APA Style/Format.
- Note, references can be cited wholly at the end of the project or simultaneously after each chapter and at the end of the project, as bibliography.
- Due to professional considerations introductions and summaries could be allowed in each chapter of the project for some Departments or Units.

Chapter Two: Literature Review

The Literature Review is a comprehensive survey of existing literature in research. Sometimes the literature review covers 3 (three) main aspects: conceptual issues, theoretical framework, and presentation of empirical studies. However, there is also a sense in which the literature review peruses the existing literature with respect to the key research questions raised. This is to ascertain the quantity and quality of the work done in the area and possible areas of intervention. Literature review could also be approached thematically or by examining the works of authors in the chosen areas. The literature review must seek to present works already carried out which are relevant



to the central questions raised in the research. Ultimately, the style chosen depends on the subject matter and Supervisor's preferences.

Guidelines for Literature Review

Brief explanation of the work to be done, e.g., this chapter presents the various works done in this direction. It could be done under the following headlines:

2.1 Conceptual Literature/ or Thematic Concerns:

Under this heading, the key words or variables in the research title should be discussed.

2.2 Theoretical framework of the study

Relevant theories to the problem being investigated in the study should be briefly discussed and linked to the study to provide the right framework for the study i.e., theories on which the study is anchored. It also provides an avenue for reviewing relevant and known literature to the problem being investigated.

2.3 Empirical study / works done by different authors

This provides the researcher the opportunity to review some of the previous works by other authors in concern. A brief historical background will enable the researcher to follow the trend of thought in this area. This will enable or help the researcher situate or relate his study to previous works done.

End of chapter references

- Same as in chapter one

Chapter Three: Research Methodology

Research Methodology implies the different procedures that could be used in the execution of the study which may involve different research designs.

3.1 Preamble

A brief introduction of the research design of interest by the researcher, and the justification for his choice. Also, a summary of the views of some of the authors who have discussed that research design.

3.2 Research Design

This has to do with the blueprint of the study that point to what should be expected. It shows the research design being adopted for the study and why e.g., survey, content



analysis, historical, experimental, etc. It equally states whether it is a qualitative or quantitative study or a triangulation of both.

3.3 Population of the Study

This has to do with the characteristics of the population of the study. i.e., the total elements of the universe covered by the study. The population of the study is the consensus phenomenon being investigated or studied. This should be indicated with verifiable references. The nature of the study population must be known because it helps in the choice of sampling technique. A study population could be individual, books, animals, etc.

3.4 Sampling and Sample size

The sample is part of the population or representative part of the population. Before drawing the sample, the researcher must define what the unit of analysis or unit of study is, that is, what or who is being studied and what constitutes the population from which the sample will be drawn. The manner of selecting the sample is as important as the size of the sample. The size of the sample is the number of the population elements that are selected for study.

3.5 Data Collection Instrument and Validation

Validity is concerned with the instrument measuring what it is supposed to measure while reliability is concerned with the constituency obtained from results of the application of the instrument. An instrument may be reliable without being valid. It is important that the researcher should subject the instrument to the test of validity and reliability. The instrument could be validated by **pretesting** it on a group of people that have the same characteristics with the population of the study. Only data which have relevance to the research objectives should be collected.

3.6 Techniques of Data Analysis

These include data preparation, tabulation, and analysis. It should state how the quantitative information gathered through the research will be presented. The procedure for summarizing and exploring relationships among the variables on which data have been collected is also required. For example, *single variable analysis* or one variable at a time (*univariate analysis*) which is often done for descriptive purposes – frequency distribution by grouping the data; useful summary through some measure of dispersion such as range, variance, and standard deviation. Relationships involving



more than one variable (multivariate analysis) such as regression models, correlational analysis, analysis of variance, t-test, factor analysis, and discriminant analysis. The student may also use computer programmes such as Statistical Packages for Social Sciences (SPSS). Students will have to choose the methods that best suits the data collected as well as justify the choice of the methods. This shows the possible relationships that may exist among the key variables of the study; and thus, make easier the actual analysis.

NB: *Where the research design of choice is Content Analysis of Survey Design, then items (3.3 – 3.5) (population, sampling procedure, sampling techniques, sample size, data collection instrument, validation, data collection techniques) must be explained in the order discussed above. Other research designs include.*

- History }
 - Experimental }
 - Observational }
- Research Methods**

These other methods may not necessarily require the above listed subheadings.

3.7 Limitations of Methodology

Selected research designs have advantages and limitations. There could be extraneous circumstances with the sampling and the design itself, and it is important that whatever limitations are experienced be mentioned.

End of chapter references



Chapter Four: Data Presentation and Analysis

4.1 Preamble

A brief outline of the chapter to provide insight into the content of the chapter. Also include the background of the respondents.

4.2 Presentation and Analysis of Data according to Research Questions

Data could be presented using tables, pie charts, bar charts, histograms, etc, this is at the nominal levels of analysis. Data collected are to be presented and analysed. Students will have to choose the methods that best suits the data collected. Data presented should be accompanied with the interpretation of the associations and relationships among the data groups and the appropriate implication to the study. The summary of interpretation should provide answers to the research questions.

4.3 Test of Hypotheses

Relevant data collected and tables, where necessary, could be used to test the stated hypotheses one after the other at relevant levels of significance, as well as the relevant interpretation, and avoiding types of errors i.e., type I or type II errors. Equally research questions (where used) should be also tested at this point.

At this level, the student is expected to use information obtained from the analyses of the hypotheses earlier raised, or research questions asked at the beginning of the project to get the result of his findings. These should be in respect of the validation or non-validation of the hypotheses raised.

4.4 Discussion on Findings

Discuss your findings and present the implications of the study, both for the discipline and the wider society.



Chapter Five: Summary, Conclusion and Recommendation

5.1 Summary

A summary or highlights of each chapter should be stated in a concise manner that captures the importance of the study.

5.2 Conclusion

Conclusions should be drawn from the findings.

5.3 Recommendations

Recommendations should also be based on the conclusions.

- **Bibliography**
- **Appendix**

SUPERVISORS

- Only Senior Lecturers and above are recommended to supervise PG students including Masters/PGDE.
- Only Professors and Senior Lecturers with PhDs, are qualified to supervise PhD Students.
- However, in rare circumstances, Professors without PhDs, and Lecturer 1 with PhD (as Co-supervisor) could be permitted to supervise PhD students.

NUMBER OF STUDENTS TO BE SUPERVISED

- Four students per supervisor. Otherwise, six because of the nature of the ODL.
- A Supervisor must have some expertise in the students' area of research with minimum qualification of PhD.

Research Proposal

1. Background to the study
2. Statement of the problem
3. Research questions
4. Objectives of the study
5. Research hypotheses
6. Scope of the study
7. Significance of Study



8. Literature Review (Journals, Chapters in textbooks, Official documents, including theoretical framework).
9. Research Methodology
 - i. Research Design
 - ii. Characteristics of Study Population
 - iii. Sampling Techniques
 - iv. Data Collection Instrument
 - v. Data Presentation
10. Data Analysis

Number of pages

- First degree 40 – 60 pages,
- Masters 80 – 120 pages
- PhD - 200 pages minimum
- Excluding References and Bibliography.

Font Size and Paper Type

- Font 12, Times New Roman,
- A4 double line spacing.

Project Moderation

It is recommended that as usual, external examiners should moderate the scores returned by the project supervisors. Every postgraduate project (PGD & Masters) must be moderated by an external examiner.

NB: The pass mark for postgraduate project is 50%.



APPENDIX II: POLICY OF RE-MARKING OF STUDENTS' EXAMINATION SCRIPTS AND RE-COMPUTATION OF RESULTS



NATIONAL OPEN UNIVERSITY OF NIGERIA ACADEMIC OFFICE

POLICY OF RE-MARKING OF STUDENTS' EXAMINATION SCRIPTS AND RE-COMPUTATION OF RESULTS

- (i) Appeal against examination results should be done within 30 days from the date of publication of the results.
- (ii) All applications for re-marking should be addressed to the Registrar through the Study Centre Directors and a copy forwarded to the Dean in the School concerned.
- (iii) Applicants must submit the necessary application form (Annexure A) at the relevant Study Centre. Students must ensure that the course(s) code(s) title(s) are correct when completing the form.
- (iv) A non-refundable fee of **₦10, 000.00** is charged per course for the re-marking of scripts. The said amount should be paid to a bank account designated for the purpose.

(Annexure A).

Students should note that the evidence of payment of the fees must be attached to a completed application form. Also, payments without application forms would not be processed.

- (v) A receipt must be issued as proof of payment for the service.



- (vi) Study Centre Directors should, in all cases, ensure and supervise that payment for applications are received, receipts are issued and that all the applications are recorded.
- (vii) Study Centre Directors are required to forward all applications to the Registrar electronically within 3 days of receipt of the application form. The e-mail address is academicoffice@noun.edu.ng;
- (viii) the decision to remark is a prerogative of the School Examinations Committee. Remarking shall be completed within two weeks. The new score awarded shall be approved by the Dean on behalf of the School's Academic Board.
- (ix) if a student decides to withdraw his/her appeal before it is considered by the Committee, a notice of withdrawal shall be done in writing to make it valid.
- (x) The School Board shall communicate its decisions to the Senate within a period of 14 days for ratification.





APPENDIX III: STUDENTS' EXAMINATION GUIDELINES AND REGULATIONS



NATIONAL OPEN UNIVERSITY OF NIGERIA ACADEMIC OFFICE

Examination constitutes a very important aspect of the University's activities. The University wishes to state categorically that the conduct of its examinations is taken seriously. Therefore, the University will not condone any form of examination misconduct. Students are advised to abide by the following rule and guidelines:

1. A student's matriculation number serves as his/her examination number. Only Matriculates students will be allowed to sit for examinations. A student must write his/her matriculation number on his/her answer booklet before commencing answering the questions.
2. Students should normally write examinations at their designated centres.
3. Students must bring to the examination hall their writing materials and any other material, which may be permitted by the University for a particular examination. These materials must have been listed as essential for certain question(s).
4. Students arriving an hour after the commencement of an examination shall be allowed to sit for the examination only at the discretion of the Supervisor. Such a student will not be allowed at extra time.
5. Once a student is admitted into the examination hall, he/she may not leave the hall until he/she has finished with the examination. If for any cogent reason the student must leave the Hall, he/she must do so with the permission of the Supervisor.
6. A student must be accompanied by an invigilator if permitted to leave the examination hall temporarily (e. g. visiting the restroom, etc.).



7. No answer booklets other than those supplied by the University are allowed in the examination hall. All rough works must be done in the supplied answer booklets and crossed out neatly. All supplementary answer sheets/booklets must be tied/attached to the Main answer booklet.
8. Silence must be observed in the examination hall. Any student requiring the attention of the invigilator should raise his /her hand.
9. Any activity or behaviour which may be construed as examination misconduct or malpractice (e.g., cheating etc.) shall be liable to discipline in accordance with the university's rules and regulations governing examination as contained in the Students' Handbook.
10. Communication between students is strictly forbidden during examinations. Any student found receiving or giving assistance would be sanctioned. Such a student may be required to withdraw from the examination and subsequently made to face the university examination malpractice panel.
11. Students are not permitted to smoke or sing or pray aloud or engage in any activity that may distract others in the examination halls.
12. Bags and briefcases are not allowed in examination halls. The University will not be liable for any loss or damage of a student's personal effects/property.
13. Unauthorised materials (such as textbooks, course materials, notebooks, sheets/scraps of papers) in printed or electronic form are not allowed in examination halls.
14. Pagers and mobile phones are not permitted at all in examination halls.
15. Students must observe the Supervisor's instructions regarding the commencement and end of an examination. Students who start writing before being told to do so, or who continue writing after being asked to stop would be sanctioned.



APPENDIX IV: DECREE ON EXAMINATION MAL-PRACTICE



NATIONAL OPEN UNIVERSITY OF NIGERIA ACADEMIC OFFICE

To check examination malpractices, a decree covering miscellaneous offences was promulgated in 1999. The main sections and points of the decree which every student should be familiar with are reproduced below. The information contained in this section is also provided in your handbook "Getting to know Your University". The effort at reproducing here some pertinent aspects of the decree is to demonstrate the seriousness the university has attached to Examination malpractice. Please do read it carefully.

All students at the National Open University of Nigeria are reminded that the University takes very seriously the conduct of its examinations and frowns seriously on any examination misconduct. The Decree is very relevant to you as a reminder of what could happen if you allowed yourself to be tempted to cheat in any form whatsoever during examinations. Also note that except you are under 17, for any examination misconduct, the decree does not give room for options of fine, the individual goes to jail. The University has however put in place series of quality assurance mechanisms to ensure the sanctity of her examinations, even including those ones you will take in your homes. In fact, the on-line examinations are easier to control than the face-to - face ones; when we get there you will see what we mean.

Excerpts of very useful sections and points: (Source: EXAMINATION MALPRACTICES DECREE, 1999).

THE FEDERAL MILITARY GOVERNMENT hereby decrees *inter alia* as follows:



PART 1- OFFENCES

A person who, in anticipation of, before or at any Cheating at examination by any fraudulent trick or device or in abuse of his office or with intent to unjustly enrich himself or any other person procures any question paper produced or intended for use at any examination of persons, whether or not the question paper concerned is proved to be false, not genuine or not related to the examination in question; or by any false pretense or with intent to cheat or secure any unfair advantage for himself or any other person, procures from or induces any other person to deliver to himself or another person any question paper intended for use at any examination or by any false pretense or with intent to cheat or unjustly enrich himself or any person buys, sells, procures or otherwise deals with any question paper intended for use or represented as a genuine question paper in respect of any particular examination; or fraudulently or with intent to cheat or secure any unfair advantage for himself or any other person or in abuse of his office procures, sells, buys or otherwise deals with any question paper intended for the examination of persons at any examination.

An offence

2. A person guilty of an offence under subsection (1) of this section is liable on conviction.
 - (a) in the case of a person under the age of 18 years, to a fine of N 100,000.00 or imprisonment.
 - (b) for term not exceeding 3 years or to both such fine and imprisonment.
- in the case of a principal, teacher, an invigilator, supervisor, an examiner, or an agent or employee of the examination body concerned with the conduct of an examination, to imprisonment for a term of 4 years without the option of a fine; and
- (c) in any other case, to imprisonment for a term of 3 years without the option of fine

Where the person accused of the offence is an employee of an examination body concerned with the conduct of examinations or a head teacher, teacher or other person entrusted with the safety and security of question papers, he shall be proceeded against and punished as provided in this section, notwithstanding that the question paper concerned is proved not to be live, genuine or does not relate to the examination concerned.



Appendix V: LIBRARY AVAILABLE ELECTRONIC RESOURCES



Accessing the Library

Information resources should be readily, equally and equitably accessible to all library users.

NOUN library can be accessed by all users at any given time no matter their location using any device.

The students can access the resources of the library through their virtual learning environment using the link: <https://elearn.nouedu2.net/login/index.php>.

Other library users can also access electronic resources of the library via the library portal: <https://nou.edu.ng/library-2/>. Users can walk into any of the 35 existing library that is closest to them Monday-Friday from 8 am – 4 pm. Library services to persons with special needs is ongoing in NOUN. To enhance access library orientation video is embedded on the portal.

The access link (<http://youtube/ZfKHs3TQHGw>) is available on the students' virtual learning environment (VLE). Also, library orientation programme for fresh students is ongoing in all study centres at the beginning of every semester.



Usage of the Library

The library is used by undergraduates, postgraduates and researchers for the purpose(s) of learning, research, leisure and general self-development. Find attached statistics of library usage.

LIBRARY PHYSICAL HOLDINGS

S/N	Library	No. of Books	No. of Journals	No. of Course materials	No. of Projects	Past Question Papers (Available/Non-Available)	TOTAL
1	Gabriel Afolabi Ojo Central Library	3853	962	1589	164		6568
2	South-West Regional Library (Lagos Liaison Office)	7590	-	1830	575		9995
3	North-West Regional Library (Kaduna)	4630	153	1756	1474		8013
4	North-East Regional Library (Bauchi)	496	11				507
5	South-East Regional Library (Enugu)	1687	23				1710
6	South-South Regional Library (Benin)	2029	867				2896
7	McCarthy study centre library	542					542
8	Wuse II Study Centre Library	4000	32	798	1384	192	6406
9	Ibadan Study Centre Library	1035					1035
10	Katsina Study Centre Library	1894	69				1963
11	Jos Study Centre Library	500	50				550
12	Apapa Study Centre Library	2065					2065
13	Asaba Study Centre Library	2511					2511
14	Kano Study Centre Library	420	50				470
15	Yola Study Centre Library	1800					1800
16	Umudike Study Centre Library						
17	Abeokuta Study Centre Library	433	44				477



18	Dutse Study Centre Library						
19	Awka Study Centre Library	186					199
20	Damaturu Study Centre Library	336	220				556
21	Maiduguri Study Centre Library	634					634
22	Lokoja Study Centre Library	79	132				211
23	Minna Study Centre Library	-	-	-			
24	Ilorin Study Centre Library	100					100
25	Gombe Study Centre Library						
26	Community Study Centre Library (Sapele)	-	-	-			
27	Akure Study Centre Library	2354	258				2612
28	Law library (Lagos Liaison Office)	1285	Law report 1572				2857
29	Faculty of Science Library	1305		420			1725
30	Faculty of Arts Library	1376		333			1709
31	Faculty of Education Library	1066	107	251	50		1474
32	Faculty of Social Science Library	1562	53	950			2565
33	Faculty of Management Science Library	163	50	155	40		408
34	Faculty of Health Library	250	27	450	1800		2527
GRAND TOTAL							65,085

List of physical holdings

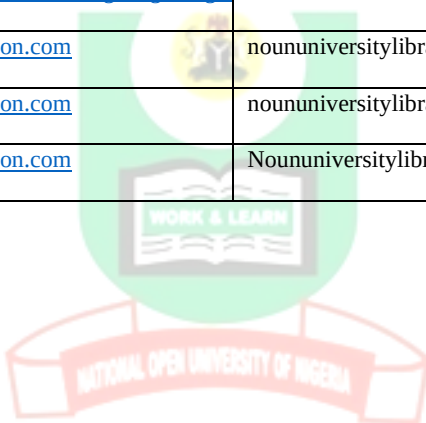
Central Library Holdings	A
Wuse 2 Library Holdings	B
McCarthy Library Holdings	C
Abeokuta Library Holdings	D
Bauchi Library Holdings	E
Lokoja Library Holdings	F



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List of Electronic Holdings

S/N	Database	Links	USERNAME	PASSWORD	REMARK
1	JSTOR	https://jstor.org/	NOUN LIBRARY	learning	All subj
2	EBSCOHOST	https://search.ebscohost.com/	Noun	NN2022!	All subj
3	RESEARCH4LIFE	https://login.research4life.org/tacgw/login	nie516	73355	All subj
4	Lawpavilion	primsol.lawpavilion.com	noununiversitylibrary1@gmail	Noununiversity@2022	All subj
5	Lawpavilion	primsol.lawpavilion.com	noununiversitylibrary2@gmail	Noununiversity@2022	All subj
6	Lawpavilion	primsol.lawpavilion.com	Noununiversitylibrary3@gmail	Noununiversity@2022	All subj





Journals of Peace Studies and Conflict Resolution

1. [Journal of Peace Studies and Conflict Resolution | NOUN International Journal of Peace Studies and Conflict Resolution](https://nijpcr.nou.edu.ng/) <https://nijpcr.nou.edu.ng/>
2. The NOUN Scholar Journal of Arts and Humanities [Faculty Journal | Faculty of Arts \(nou.edu.ng\)](http://nou.edu.ng)
3. NOUN International Journal of Migration and Global Studies- [IJMGS] <https://ijmgs.nou.edu.ng/>
4. <https://www.bradford.ac.uk/library/find-materials/journal-of-peace-conflict-and-development/>
5. Articles in Journals - Department of Peace and Conflict Research - Uppsala University, Sweden (uu.se) <https://www.pcr.uu.se/research/publications/articles-in-journals/>
6. [Journal of Contemporary International Relations and Diplomacy \(JCIRD\)](http://jcird.abuad.edu.ng/) <http://jcird.abuad.edu.ng/>
7. Africa Peace and Conflict Journal - The University for Peace (yumpu.com) <https://www.yumpu.com/en/document/view/6329810/africa-peace-and-conflict-journal-the-university-for-peace>
8. African Journal on Conflict Resolution – ACCORD <https://www.accord.org.za/ajcr/>
9. Africa Peace and Conflict Journal (upeace.org)
10. <https://www.peaceagreements.org/amnesties/>

Development Studies

The Journal of Development Studies	https://www.tandfonline.com/toc/fjds20/current
Journal of Development Studies	http://www.jedes.org/
European Journal of Development Studies (EJ-DEVELOP)	https://www.ej-develop.org/index.php/ejdevelop
Progress in Development Studies	https://journals.sagepub.com/home/pdi

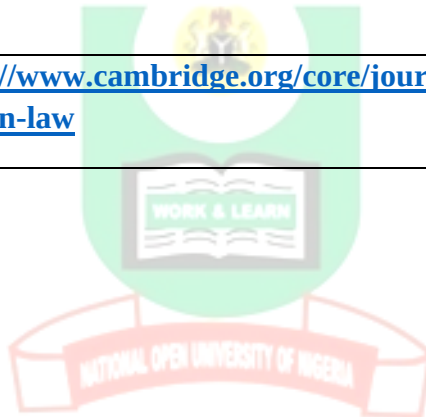


Ghana Journal of Development Studies (GJDS)	https://www.ajol.info/index.php/gjds
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JOAL	https://ojs.law.cornell.edu/index.php/joal
E-Journal of Law	https://e-journaloflaw.org/
Journal of Intellectual Property Rights (JIPR)	http://op.niscair.res.in/index.php/JIPR
Duke Law Journal	https://dlj.law.duke.edu/about/submissions-2/open-access/
Harvard Law Review	https://www.jstor.org/journal/harvardlawreview
Journal of Legal Analysis	https://academic.oup.com/jla
Diamond Open Access journal	https://brill.com/view/journals/shrs/shrs-overview.xml
Columbia Law Review	https://www.jstor.org/journal/colulawrevi
transnational environmental law	https://www.cambridge.org/core/journals/transnational-environmental-law/open-access#



Law and Human Behavior	https://www.jstor.org/journal/lawhumanbehavior
University of Pennsylvania Law Review	https://www.jstor.org/journal/univpennlawrevi
European Journal of Psychology Applied to Legal Context	https://journals.copmadrid.org/eipalc/
Journal of African Law	https://www.cambridge.org/core/journals/journal-of-african-law





Other Relevant Sites for Peace Studies

<https://journals.aijr.org/index.php/ajss/issue/view/42>

<https://doaj.org/search/articles?source>

[BASE \(Bielefeld Academic Search Engine\): Hit List \(base-search.net\)](#)

<http://www.pdfdrive.com/>

<https://www.oalib.com/search>

<https://www.scirp.org/>

[Open Knowledge Repository \(worldbank.org\)](#)

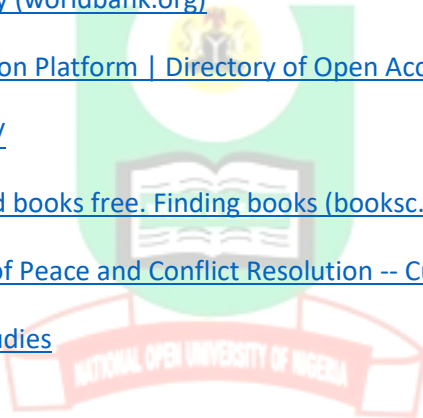
[Online Library and Publication Platform | Directory of Open Access Books \(doabooks.org\)](#)

<https://ourworldindata.org/>

[Electronic library. Download books free. Finding books \(booksc.org\)](#)

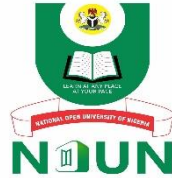
[OJPCR: The Online Journal of Peace and Conflict Resolution -- Current Issue \(tr institute.org\)](#)

[GMU Peace and Conflict Studies](#)





APPENDIX VI: INDUSTRIAL TRAINING/STUDENT INDUSTRIAL WORKPLACE EXPERIENCE SCHEME (IT/SIWES)



NATIONAL OPEN UNIVERSITY OF NIGERIA ACADEMIC OFFICE

General Requirements for Students

- i. To attend SIWES orientation programme before proceeding on industrial attachment.
- ii. To be regular and punctual at the place of attachment.
- iii. To comply with the employers' rules and regulations and avoid absenteeism and late coming to workplace and other acts of indiscipline.
- iv. To maintain proper records of training activities and other assignments in the logbooks.
- v. To arrange own living accommodation during the period of attachment.
- vi. To submit Logbooks, Reports and other documents related to SIWES as required by the University at the end of the training period.
- vii. To submit appropriately to ITF through appropriate channel of communication, Evaluation Form (Form 005), duly completed by the undergraduates, the employer, and the Directorate of SIWES.



- viii. To submit Work Reporting after Industrial Training and present seminars.
- ix. To avoid change of place of attachment except in exceptional circumstance and with the prior permission of Study Centre Director and the SIWES Directorate.

